

# YEAR 3 THE WRITE STUFF CURRICULUM MAP 2024 - 2025

Year 3 2024-2025			Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
			<b>'Stone Age Boy'</b> Satoshi Kitamura 	<b>'Autumn is here'</b>	<b>'The Journal of Iliona – A young slave'</b> Richard Platt 	<b>'Skeletons and Muscles'</b> Ben Hoare 	<b>'The Secret of Black Rock'</b> Joe Todd-Stanton 	<b>'I asked the little boy who couldn't see'</b>
Genre / Text type			Story	Poetry	Diary	Non-chronological report	Adventure	Poetry
Theme / Topic			Stone Age	Seasons / Harvest	Romans	Skeletons and Muscles	Under the sea	Differences
Cross-curricular links			History	Science	History	Science	Science / Geography	PSHE
National curriculum Statutory Requirements	Spoken language	Ask relevant questions to extend understanding and knowledge.	✓	✓	✓	✓	✓	✓
		Use relevant strategies to build vocabulary.	✓	✓	✓	✓	✓	✓
		Articulate and justify answers, arguments and opinions.	✓		✓	✓	✓	
		Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	✓		✓	✓	✓	
		Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	✓		✓	✓	✓	
		Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	✓	✓	✓	✓	✓	✓
		Speak audibly and fluently with an increasing command of Standard English.	✓	✓	✓	✓	✓	✓
		Participate in discussions, presentations, performances, role play, improvisations and debates.	✓	✓	✓	✓	✓	✓
		Gain, maintain and monitor the interest of the listener(s).	✓	✓	✓	✓	✓	✓
		Consider and evaluate different viewpoints, attending to and building on the contributions of others.	✓		✓	✓	✓	
		Select and use appropriate registers for effective communication.	✓	✓	✓	✓	✓	✓
	Writing Composition	Write sentences by saying out loud what they are going to write about.	✓		✓	✓	✓	
		Write sentences by composing a sentence orally before writing it.	✓		✓	✓	✓	
		Write sentences by sequencing sentences to form short narratives.	✓				✓	
		Write sentences by re-reading what they have written to check that it makes sense.	✓		✓	✓	✓	
		Discuss what has been written with the teacher or other pupils.	✓	✓	✓	✓	✓	✓
		Read aloud writing clearly enough to be heard by peers and the teacher.	✓	✓	✓	✓	✓	✓
	Word	Vary the formation of nouns through a range of prefixes.					✓	
		Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel.					✓	
		Generate word families based on common words, showing how words are related in form and meaning.	✓					
	Sentence	Express time, place and cause, using conjunctions.	✓		✓		✓	
		Incorporate adverbs.			✓		✓	

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		Incorporate prepositions.	✓		✓		
	Text	Introduce paragraphs as a way to group related material.			✓	✓	
		Aid presentation through headings and sub-headings.			✓		
		Use the present perfect form of verbs instead of the simple past.			✓		
	Punctuation	Introduce inverted commas to punctuate direct speech.	✓			✓	