

# YEAR 2 THE WRITE STUFF CURRICULUM MAP 2024 - 2025

Year 2 2024-2025			Autumn I 'If I were in charge of the world' Judith Viorst 	Autumn II 'Little Red Reading Hood' Lucy Rowland 	Spring I 'The Great Fire of London' Emma Adams 	Spring II 'George and the Dragon' Chris Wormwell 	Summer I 'Plants' DK 	Summer II 'Malala's magic Pencil' Malala Yousafzai 
Genre / Text type			Free verse	Traditional tale with a twist	Diary	Legend	Information text	Biography
Theme / Topic			Be the change	Books! Books!	Fire of London	British Values	Grow your own	Significant People
Cross-curricular links			PSHE	Drama	History	Citizenship	Science	RE
National curriculum Statutory Requirements	Spoken language	Ask relevant questions to extend understanding and knowledge.	✓	✓	✓	✓	✓	✓
		Use relevant strategies to build vocabulary.	✓	✓	✓	✓	✓	✓
		Articulate and justify answers, arguments and opinions.		✓		✓		✓
		Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.		✓	✓	✓	✓	✓
		Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.		✓	✓	✓	✓	✓
		Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	✓	✓	✓	✓	✓	✓
		Speak audibly and fluently with an increasing command of Standard English.	✓	✓	✓	✓	✓	✓
		Participate in discussions, presentations, performances, role play, improvisations and debates.	✓	✓		✓		✓
		Gain, maintain and monitor the interest of the listener(s).	✓	✓		✓		✓
		Consider and evaluate different viewpoints, attending to and building on the contributions of others.		✓	✓	✓	✓	✓
		Select and use appropriate registers for effective communication.	✓	✓		✓		✓
	Writing Composition	Develop positive attitudes towards and stamina for writing, by writing narratives about personal experiences and those of others (real and fictional).		✓		✓		✓
		Develop positive attitudes towards and stamina for writing by writing about real events.			✓		✓	✓
		Develop positive attitudes towards and stamina for writing, by writing poetry.	✓					
		Develop positive attitudes towards and stamina for writing by writing for different purposes.	✓	✓	✓	✓	✓	✓
		Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.	✓	✓	✓	✓	✓	✓
		Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.	✓	✓	✓	✓	✓	✓
		Consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence.		✓	✓	✓	✓	✓

YEAR 2 THE WRITE STUFF CURRICULUM MAP 2024 - 2025

		Make simple additions, revisions and corrections to writing by evaluating their writing with the teacher and other pupils.	✓	✓	✓	✓	✓	✓
		Make simple additions, revisions and corrections to writing by re-reading to check that writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.	✓	✓	✓	✓	✓	✓
		Make simple additions, revisions and corrections to writing by proof-reading to check for errors in spelling, grammar and punctuation.	✓	✓	✓	✓	✓	✓
		Read aloud what they have written with appropriate intonation to make the meaning clear.	✓	✓	✓	✓	✓	✓
	Word	Form nouns using suffixes such as –ness, –er and by compounding.				✓		
		Form adjectives using suffixes such as –ful, –less					✓	
		Use suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs.			✓			
	Sentence	Use subordination and co-ordination.			✓	✓	✓	✓
		Expand noun phrases for description and specification.		✓	✓	✓	✓	✓
		Demonstrate how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.		✓	✓	✓	✓	✓
	Text	Ensure correct choice and consistent use of present tense and past tense throughout writing.		✓	✓	✓	✓	
		Use the progressive form of verbs in the present and past tense to mark actions in progress.			✓	✓	✓	
	Punctuation	Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.		✓	✓	✓	✓	✓
		Use commas to separate items in a list.	✓		✓		✓	✓
		Include apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.		✓	✓		✓	✓