

YEAR 1 THE WRITE STUFF CURRICULUM MAP 2024 - 2025

Year 1 2024-2025		Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II	
		'The Queen's Hat' Steve Anthony 	'Firework Night' Andrew Collett	'The Train Ride' June Crebbin 	'Last stop on Market Street' Matt de la Pena 	'Bold Women in Black History' Vashti Harrison 	'Our trip to the woods'	
Genre / Text type		Adventure	List poem	Story	Story	Biography	Recount	
Theme / Topic		London	Fire! Fire!	Transport	Community / Kindness	Inspiring people	Local area	
Cross-curricular links		Geography	PSHE / History	DT / Geography	PSHE	History	Geography	
National curriculum Statutory Requirements	Spoken language	Ask relevant questions to extend understanding and knowledge.	✓	✓	✓	✓	✓	✓
		Use relevant strategies to build vocabulary.	✓	✓	✓	✓	✓	✓
		Articulate and justify answers, arguments and opinions.	✓	✓	✓	✓	✓	✓
		Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	✓	✓	✓	✓	✓	✓
		Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	✓	✓	✓	✓	✓	✓
		Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	✓	✓	✓	✓	✓	✓
		Speak audibly and fluently with an increasing command of Standard English.	✓	✓	✓	✓	✓	✓
		Participate in discussions, presentations, performances, role play, improvisations and debates.	✓	✓	✓	✓		
		Gain, maintain and monitor the interest of the listener(s).	✓	✓	✓	✓	✓	✓
		Consider and evaluate different viewpoints, attending to and building on the contributions of others.	✓	✓	✓	✓	✓	✓
	Select and use appropriate registers for effective communication.	✓	✓	✓	✓	✓	✓	
	Writing Composition	Write sentences by saying out loud what they are going to write about.	✓		✓	✓	✓	✓
		Write sentences by composing a sentence orally before writing it.	✓		✓	✓	✓	✓
		Write sentences by sequencing sentences to form short narratives.	✓		✓	✓	✓	✓
		Write sentences by re-reading what they have written to check that it makes sense.	✓		✓	✓	✓	✓
		Discuss what they have written with the teacher or other pupils.	✓	✓	✓	✓	✓	✓
		Read aloud writing clearly enough to be heard by their peers and the teacher.	✓	✓	✓	✓	✓	✓
	Word	Form regular plural noun suffixes –s or –es.	✓	✓				
		Include suffixes that can be added to verbs where no change is needed in the spelling of root words.					✓	
Sentence	Demonstrate how the prefix un- changes the meaning of verbs and adjectives	✓			✓		✓	
	Show how words can combine to make sentences.	✓		✓	✓	✓	✓	
Text	Join words and join clauses using 'and'.	✓		✓	✓	✓	✓	
	Sequence sentences to form short narratives.	✓		✓	✓			
Punctuation	Separate words with spaces.	✓	✓	✓	✓	✓	✓	
	Introduce capital letters, full stops, question marks and exclamation marks to demarcate sentences.	✓		✓	✓	✓	✓	
	Include capital letters for names and for the personal pronoun 'I'.	✓		✓	✓	✓	✓	