



Governors' Open Morning Report

St Luke's C.E. Primary School
Acre Road,
Kingston upon Thames, KT2 6EN

School Telephone: 020 8546 0902

Email: office@stlukes.rbksch.org

Website: <https://www.stlukes.kingston.sch.uk>

Headteacher

Gareth Dutton

Deputy Headteacher

Dan Bates

Chair of Governing Body

Janet Ayris

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Introduction

Every year, St Luke's C.E. School holds a Governors' Open Morning and during the time in the school governors visit every classroom.

We spend the morning talking to staff and the children about their work and looking at some of the children's work they were doing at the time. We also take the opportunity to look at some of their books and admire the high calibre of work we see.

During this visit, without exception all the children were fully engaged, enjoying their lessons and were extremely polite.

The Governors had a most enjoyable morning and would like to thank all the staff and children for welcoming them into their classrooms.



Governor Report 1

This was a wonderful insight for me as a relatively new governor, to spend the morning in school. I was very impressed with the level of engagement across the whole school, with pupils in every year group participating. The teachers and pupils were welcoming and many of the children explained what they were doing and what they enjoyed. It was terrific to see 'Tapestry' in use in Nursery and Reception and I can see what a brilliant tool this is for everyone.

Governor Report 2

A wonderful morning!

Teachers: clear instructions and engaging, lots of great questioning, fabulous methods for keeping children engaged and focussed. Lovely use of mixed media, video, objects to look at, handle, worksheets. Getting pupils to work independently, in pairs, groups, talking partners. Children were engaged, polite and all I spoke to knew what was expected of them. They were keen to participate and share their ideas.

Governor Report 3

As always a great privilege to spend time in the classes and see the diverse and stimulating learning experiences. It is also impressive to see how all children are encouraged and involved and discipline maintained in subtle ways.

Governor Report 4

It was a lovely informative morning meeting children and staff and enjoying the welcoming atmosphere at the school. I enjoyed seeing the children's enthusiasm for learning across the year groups. It was particularly interesting observing all the different teaching techniques and use of Chromebooks, interactive whiteboards and outside spaces. Thank you to everyone for making me so welcome and my morning so enjoyable.

Governor Report 5

Really nice and relaxed.

Great engagement – loved the different levels of challenge. The learning followed on from previous work with children knowing story. Nice to see children allowed to explain things. Really engaged children with great participation from many of the class. Children showed a real sense of ownership and pride of own work. Real willingness to improve by editing and fine-tuning own work. Amazing engagement with entire class of maths 'ninjas' hanging on every word. Talk about making maths fun!

Governor Report 6

Another fantastic morning visiting the school. Moving from Year 3's Iron Age YouTube experience to Year 5's Remembrance Day poppies to Year 6 discussing appeasement. It is amazing the breadth and scope of learning. The children were all exceptionally well behaved and focused, which has to be a testament to the quality and skill of the teaching staff. It was a shame about the weather as I am sure the children would have loved to be doing PE outside but Mrs Allan did brilliantly in keeping the children focused on the sports / ball skills. Very well done St Luke's, exceptional standards throughout!

Governor Report 7

Wonderful variety of approaches from use of Tapestry photos in nursery to debating appeasement in Year 6. Children enjoyed working out what objects in photos might be in Year 3. I saw involvement in the work in every class, enthusiasm; making connections, improving work.

Governor Report 8

This morning served as wonderful opportunity to see the school and the classes within. I was very impressed with all the children in how they were able to complete their work to such a high standard. I particularly enjoyed listening to the lovely vocabulary Year 1 children suggested to represent different fireworks. Year 2 mathematicians were on form and explained the difference between minuend and subtrahend with enthusiasm! The behaviour was superb in each class and was especially impressive when children moved from outside to inside the school. Congratulations to all the staff who work tirelessly to support the children in the school.