



Governors' Open Morning Report

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Introduction

Every year, St Luke's C.E. School holds two Governors' Open Mornings and during the time in the school governors visit every classroom.

We spend the morning talking to staff and the children about their work and looking at some of the children's work they were doing at the time. We also take the opportunity to look at some of their books and admire the high calibre of work we see.

During this visit, without exception all the children were fully engaged, enjoying their lessons and were extremely polite.

The Governors had a most enjoyable morning and would like to thank all the staff and children for welcoming them into their classrooms.



Governor Report 1

- Very impressed with phonics work in KS1 – children were all engaged and staff continually reinforced and supported children – lovely!
- Liked the cross-curricular English lesson which involved researching facts about Iceland and a history lesson which sorted words into ‘invade’ and ‘settle’ categories (one group even used a Venn diagram!).
- Really liked the learning wall displays with headings ‘We are learning about’, ‘We already know’ and ‘Our new learning is’.
- Really good use of resources - sets of Chromebooks, videos, etc.
- A very enjoyable and instructive morning!

Governor Report 2

- In all classes I was, as ever, impressed with the behaviour of the children.
- The imagination of the teachers to find interesting ways to teach the subject was delightful.
- I loved every minute of it.
- Keep up the good work!

Governor Report 3

- Nursery – celebrating Diwali – making Divas. Children enjoyed the free flow activities and were engaged in the different activities.
- Reception – phonics. All children were engaged with blending practice. The teacher explained the new teaching of phonics using Little Wandle system.
- I observed the all-day nursery children eating lunch. It was a lovely and calm atmosphere which was age appropriate. There was time to talk and share experiences.

Governor Report 4

- In each class I visited the children were all interested and engaged in their learning exercises.
- Lessons all seemed to be well structured and progressed at a good pace.
- It surprised me how interactive lessons now are compared to my experiences of primary school.
- A discussion of differences between invade, conquer, visit and settle was great as together the teacher led the class through the differences.
- Big well done to the staff.
- The children’s behaviour was extremely good.
- A really enjoyable morning. Great learning!

Governor Report 5

- Engagement – the children in all the classes I observed were engaged and there were no issues of a lack of control.

- Teaching – I observed a range of teaching techniques with a lot of evidence that considerable thought had gone into the preparation of the lessons. They were interactive with questions being asked to check understanding.
- Environment – I observed a very positive learning environment where children wanted to learn. There was also plenty of stimulation on the classroom walls. The children also had fun in their learning.

Governor Report 6

- The children were uniformly well-behaved.
- They seem generally happy.
- Worship was brilliant (well done Mr Dutton!)
- Lots of different approaches to learning.

Governor Report 7

- I observed classes and children enjoying their lessons throughout.
- Children were:
 - eager learners,
 - on task
 - excited to take part
 - confident to share ideas
 - happy and relaxed
- Children listened to each other with respect.

Governor Report 8

- The class I observed demonstrated superb teaching with excellent interaction with and by pupils.

Governor Report 9

- 100% engagement with smiling children.
- Very inclusive lessons.
- Organised lessons with resources on tables and clear instructions.
- Strong environments and helped children to be calm and focused.
- Great use of IT and the visualiser to show work on the screen.