



History at St. Luke's

History Key Concepts

	Chronology
	Change and Continuity
	Legacy
	Historical Significance
	Interpreting

Our vision

At St Luke's we want our pupils to have an understanding of the past and how history will shape their future. Through developing skills in interpreting events to understand their significance, history forms an important part of the curriculum which can also be integrated through other curriculum subjects to achieve the pupils' maximum potential.

What does History look like at St. Luke's?

The areas of study often form the basis of a Learning Journey. From this, the key skills are taught: chronological understanding, knowledge of events, people and changes, how History is interpreted, research and questioning and finally presenting their findings. From 'understanding the world' in the EYFS and Key Stage 1, children begin looking at people, events and places. In year 3 children begin to focus on a specific period in history, being taught chronologically. In year 4 ancient civilizations outside the UK are introduced. There will always be clear links to our local history.

Why do we learn history?

History can inspire young learners to develop important skills in investigating and questioning, enquiry and argument. By using sources like books and artefacts to visiting locations of interests, it gives the children a sense of their own identity within an historical context.

What learning opportunities are there?

Through a cross curricular focus with Art, History is part of a weekly whole school event. Visitors are invited to share skills and knowledge which the children have developed. A variety of school trips including Hampton Court Palace, location of the Fire of London and visiting theatre companies enhance classroom based learning.

It's so fun learning new things about really old objects!
A Year 1 pupil.



I like learning about ancient civilisations in history and seeing where big events fit on the timeline.
A Year 5 pupil.

