

Religious Education at St. Luke's

Our vision

Religious Education (RE) is not just an academic subject, but lies at the very heart of our curriculum and has an important role in reflecting and conveying the distinctively Christian character of the school.

What does RE look like at St. Luke's?

RE lessons offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate. Lessons also allow timely and sensitive responses to be made to unforeseen events of a religious, moral or philosophical nature, whether local, national or global. The teaching of RE is inclusive; everyone's views are listened to and respected. The curriculum is made up of two-thirds Christianity and one-third other faiths, enabling the children to learn about Judaism, Islam, Buddhism, Sikhism and Hinduism.

Why do we teach RE?

Religious education contributes dynamically to pupil's education by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

In RE, pupils learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.

The teaching of RE equips pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.

RE Key Concepts

-  **Investigation**
-  **Reflection**
-  **Empathy**
-  **Evaluation**

"In RE, I love exploring how different people celebrate their beliefs and how it helps me understand the world better."

A Year 6 pupil.

What learning opportunities are there?

Pupils visit various places of worship to learn about different religious practices. We invite families from diverse faiths to share their beliefs and traditions with the school community. Our pupils also participate in Easter and Christmas events at the Cornerstone Church. Pupils present a Nativity performance each Christmas.

"I find it interesting to see how different religions have similar values like peace and helping others."

A Year 5 pupil.

