

YEAR 3 THE WRITE STUFF CURRICULUM MAP

Year 3 2024-2025		Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II	
		‘Stone Age Boy’ Satoshi Kitamura 	‘Autumn is here’	‘The Journal of Iliona – A young slave’ Richard Platt 	‘Skeletons and Muscles’ Ben Hoare 	‘The Secret of Black Rock’ Joe Todd-Stanton 	‘I asked the little boy who couldn’t see’	
Genre / Text type		Story	Poetry	Diary	Non-chronological report	Adventure	Poetry	
Theme / Topic		Stone Age	Seasons / Harvest	Romans	Skeletons and Muscles	Under the sea	Differences	
Cross-curricular links		History	Science	History	Science	Science / Geography	PSHE	
National curriculum Statutory Requirements	Spoken language	Ask relevant questions to extend understanding and knowledge.	✓	✓	✓	✓	✓	✓
		Use relevant strategies to build vocabulary.	✓	✓	✓	✓	✓	✓
		Articulate and justify answers, arguments and opinions.	✓		✓	✓	✓	
		Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	✓		✓	✓	✓	
		Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	✓		✓	✓	✓	
		Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	✓	✓	✓	✓	✓	✓
		Speak audibly and fluently with an increasing command of Standard English.	✓	✓	✓	✓	✓	✓
		Participate in discussions, presentations, performances, role play, improvisations and debates.	✓	✓	✓	✓	✓	✓
		Gain, maintain and monitor the interest of the listener(s).	✓	✓	✓	✓	✓	✓
		Consider and evaluate different viewpoints, attending to and building on the contributions of others.	✓		✓	✓	✓	
	Select and use appropriate registers for effective communication.	✓	✓	✓	✓	✓	✓	
	Writing Composition	Write sentences by saying out loud what they are going to write about.	✓		✓	✓	✓	
		Write sentences by composing a sentence orally before writing it.	✓		✓	✓	✓	
		Write sentences by sequencing sentences to form short narratives.	✓				✓	
		Write sentences by re-reading what they have written to check that it makes sense.	✓		✓	✓	✓	
		Discuss what has been written with the teacher or other pupils.	✓	✓	✓	✓	✓	✓
		Read aloud writing clearly enough to be heard by peers and the teacher.	✓	✓	✓	✓	✓	✓
	Word	Vary the formation of nouns through a range of prefixes.					✓	
		Use the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel.					✓	
Generate word families based on common words, showing how words are related in form and meaning.		✓						
Sentence	Express time, place and cause, using conjunctions.	✓		✓		✓		

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	Incorporate adverbs.			✓		✓	
	Incorporate prepositions.	✓		✓			
Text	Introduce paragraphs as a way to group related material.			✓		✓	
	Aid presentation through headings and sub-headings.			✓			
	Use the present perfect form of verbs instead of the simple past.			✓			
Punctuation	Introduce inverted commas to punctuate direct speech.	✓				✓	