



# Governors' Open Morning Report

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# Introduction

Every year, St Luke's C.E. School holds a Governors' Open Morning and during the time in the school governors visit every classroom.

We spend the morning talking to staff and the children about their work and looking at some of the children's work they were doing at the time. We also take the opportunity to look at some of their books and admire the high calibre of work we see.

During this visit, without exception all the children were fully engaged, enjoying their lessons and were extremely polite.

The Governors had a most enjoyable morning and would like to thank all the staff and children for welcoming them into their classrooms.



### **Governor Report 1**

As always, a lovely morning seeing all the classes at work. I don't have any other time to see KS2 so I especially loved participating in the lessons there. Highlights include Latin, PE and music. The knowledge and enthusiasm of the teachers really translates to the children listening, engaging and developing a love (or at least 'like') of the subject. Excellent vocabulary used in all the lessons. Also enjoyed photography in Year 2 and hearing the nursery children explain why we have poppies.

### **Governor Report 2**

It was a very insightful morning seeing how the pupils are engaged in the various classes. All of the classes were engaged and the children were contributing. The Reception and Nursery areas were very nicely set-up. I found the Latin in Year 5 and science in Year 1 classes especially interesting.

### **Governor Report 3**

The school environment is warm and friendly. Students are really engaged. Learning is fun and imaginative. Teachers are charismatic and nurturing. Children are polite and kind and respect the teacher and each other. It has been wonderful to spend a morning observing this.

### **Governor Report 4**

As ever a fabulous morning, a really good opportunity to see the strategy in action. All the lessons I observed were interesting and engaging. The behaviour across the school is impeccable. I wish I had had a PE teacher like Mrs Allan – all the children were engaged and participating. I liked the enhancements in the nursery outdoor area giving the children space to play. I was impressed by the Reception children sitting and listening and by Year 6 observing and listening to Mrs Lowe in their history lesson.

### **Governor Report 5**

Every year the behaviour of the children never fails to impress. Each lesson was interesting and well planned. The children, whether interacting from the carpet, or doing concentrated work, were all engaged with the topics. The children were able to explain what they were learning and some told me what they had learned in the past. I enjoyed so much this time, the Year 6 class assembly, the beautiful poppies and painted pebbles in the nursery garden, learning all about mammals in Year 1 and Latin in Year 5. Thank you for inviting us – one of the best mornings of my year.

### **Governor Report 6**

It was very interesting to have the opportunity to observe pupils' development across the years. Behaviour was excellent generally, and when teachers intervened it was calm and effective. Pupils are clearly keen to learn and the classroom techniques used support and encourage them. The children seem happy and were confident and open in communicating with me. There is a strong sense of community and friendliness throughout the school. Sensible, down-to-earth, committed and happy staff working together: great to see!

### **Governor Report 7**

As always, it was a privilege to spend the morning with the staff and children. Both made me feel very welcome and the children enjoyed showing their learning with me. The nursery children listened attentively to write their Remembrance Prayer and to plant their poppies; Reception children enjoyed having extra bus passengers(!); the children learning new skills in PE; using the iPad to help with learning art in Year 2; and an interesting and very thoughtful Year 6 assembly. Thank you to all for making me feel so welcome.

### **Governor Report 8**

Year 1 – children recalled prior knowledge before moving onto new learning. Children were at different levels and were well supported and helped each other. Year 4 – A very active lesson learning about the difference between liquids, solids and gases. Great collaboration between the children, interactive learning was fun. Nursery – Great development of the garden with different areas defined to create area of learning within EYFS. Year 6 – Children learning about WW2 through different media. Impressed by development of this skill at this age. I particularly liked the classrooms where visual displays were not overwhelming or felt too much.