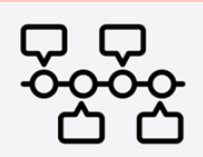






# St Luke's History Subject Concepts:

*Connecting to the 'bigger picture' through our key concepts*

	<h2>Chronology</h2>	<p>By the time children finish Year 6, they will be able to develop a secure understanding of <b>historical timelines</b>, placing <b>key events, civilisations, and periods</b> in <b>chronological order</b>. They will understand how different eras relate to each other and recognise <b>key concepts</b> such as BC/AD and century spans. They will also use <b>historical vocabulary</b> related to time, including <b>past, present, and future</b>, and identify cause-and-effect relationships between different historical events.</p>
	<h2>Change and Continuity</h2>	<p>By the time children finish Year 6, they will be able to explore how <b>societies, cultures, and technologies</b> have <b>evolved</b> over time, identifying patterns of <b>change and continuity</b>. They will examine <b>key turning points</b> in history and understand how developments such as the <b>Industrial Revolution</b>, the <b>rise and fall of empires</b>, or <b>changes in governance</b> have shaped the modern world. They will also consider how some aspects of <b>life remain consistent</b> despite broader changes.</p>
	<h2>Legacy</h2>	<p>By the time children finish Year 6, they will be able to evaluate the lasting impact of <b>historical events, individuals, and civilisations</b> on the present day. They will explore how <b>ideas, inventions, and institutions</b> from the past continue to <b>influence modern society</b>, from <b>democracy in Ancient Greece</b> to <b>medical advances and technological innovations</b>. They will also consider how different cultures have contributed to <b>global heritage</b>.</p>
	<h2>Historical Significance</h2>	<p>By the time children finish Year 6, they will be able to develop the ability to assess why certain <b>events, people, and places</b> are considered <b>significant in history</b>. They will explore different <b>perspectives</b> on historical importance and understand that significance can change over time. They will also question whose stories are told in history and recognise the <b>contributions</b> of diverse groups.</p>
	<h2>Interpreting</h2>	<p>By the time children finish Year 6, they will be able to develop <b>critical thinking skills</b> by examining different <b>sources</b> of historical <b>evidence</b>, including <b>artefacts, documents, and accounts</b> from different <b>viewpoints</b>. They will understand that history is constructed from multiple <b>perspectives</b> and that interpretations of the past can be influenced by <b>bias, context, and purpose</b>. They will also learn to ask <b>thoughtful historical questions</b> and use evidence to support their own conclusions.</p>