





## Geography Subject Concepts:

*Connecting to the 'bigger picture' through our key concepts*

	<b>Location</b>	By the time children finish Year 6, they will be able to confidently use <b>maps, atlases, globes, and digital mapping tools</b> to identify and describe the location of <b>countries, continents, and major geographical features</b> . They will understand <b>latitude, longitude, the equator, hemispheres, time zones</b> , and key lines such as the <b>Tropics</b> . They will also be able to describe the relative position of places using <b>compass directions</b> and <b>grid references</b> .
	<b>Place</b>	By the time children finish Year 6, they will be able to develop a deep understanding of different places around the world, exploring their <b>similarities and differences</b> in terms of <b>culture, economy, and environment</b> . They will compare regions within the <b>UK, Europe, and the wider world</b> , considering factors such as <b>climate, industry, and human settlement</b> . They will also explore how places <b>change over time</b> and how <b>geographical factors</b> shape the identity of a location.
	<b>Fieldwork</b>	By the time children finish Year 6, they will be able to confidently <b>collect, record, and analyse geographical data</b> through direct <b>observation, surveys, and map work</b> . They will use skills such as <b>sketching, taking measurements</b> , and using <b>digital technologies</b> to <b>investigate</b> and <b>present</b> their findings. They will also <b>interpret data</b> from <b>maps, aerial photographs, graphs, and charts</b> to <b>draw conclusions</b> about geographical <b>patterns and trends</b> .
	<b>Human Features</b>	By the time children finish Year 6, they will be able to explore <b>how people shape the world</b> , studying topics such as <b>population, urbanisation, trade, and land use</b> . They will understand how human activity affects the environment, including <b>deforestation, climate change, and resource management</b> . They will also consider the impact of <b>migration, economic development, and globalisation</b> on different communities.
	<b>Physical Features</b>	By the time children finish Year 6, they will be able to understand about the Earth's <b>natural processes and landscapes</b> , including <b>rivers, mountains, coasts, volcanoes, and earthquakes</b> . They will understand how physical geography influences the way people live and how natural forces such as <b>weathering, erosion, and plate tectonics</b> shape the land. They will also explore <b>ecosystems, biomes, and climate zones</b> , recognising the importance of <b>protecting the natural world</b> .