





Religious Education Subject Progression:

| | | Nursery & Reception | Year 1 & 2 | Year 3 & 4 | Year 5 & 6 |
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|  | Investigation | Children begin to explore simple religious stories, symbols, and celebrations. They investigate different traditions through stories, play, and creative activities. Children start to notice similarities and differences between their own experiences and those of others. | Children investigate religious stories, places, and traditions from different faiths. They explore how people express their beliefs through symbols, objects, and celebrations. Children begin to ask simple questions about religious beliefs and practices. | Children investigate religious beliefs, teachings, and practices in more depth. They explore sacred texts, places of worship, and religious leaders, asking thoughtful questions about faith and tradition. Children begin to make connections between religious beliefs and how people live their lives. | Children investigate religious traditions, beliefs, and ethical questions in detail. They research how different faiths address life's big questions, comparing different religious and philosophical perspectives. Children ask deeper questions about faith, morality, and the meaning of life. |
|  | Reflection | Children reflect on their own experiences and begin to talk about things that are special to them. They start to think about feelings such as happiness, kindness, and belonging. Children begin to recognise how different people celebrate important events in their lives. | Children reflect on their own experiences and begin to compare them with others. They think about their own feelings, values, and the things that are important to them. Children start to recognise how religious stories and teachings can relate to their own lives. | Children reflect on their own values and beliefs, considering how they influence their choices. They explore religious teachings about kindness, honesty, and respect, thinking about how these values relate to their own experiences. Children start to consider how beliefs shape identity and community. | Children reflect on their own beliefs and values, considering how they influence their understanding of the world. They explore how religion shapes identity and community, thinking about their own sense of belonging and purpose. Children begin to recognise how beliefs and experiences shape individual perspectives. |
|  | Empathy | Children develop early empathy by learning about different families, traditions, and beliefs. They begin to understand that people have different ways of living and celebrating. Children start to show curiosity about the experiences of others and listen to simple ideas about fairness and kindness. | Children develop empathy by recognising that people have different beliefs and traditions. They begin to understand how religious beliefs influence people's actions and choices. Children listen to others with respect and begin to express their thoughts about fairness and kindness. | Children develop greater empathy by exploring how religious beliefs influence the way people think and act. They consider how faith helps people through challenges and how different religions promote values such as peace and forgiveness. Children listen to different perspectives with respect and understanding. | Children develop a deep sense of empathy by considering how faith and belief influence people's lives in different ways. They explore how religious beliefs provide comfort, guidance, and a sense of purpose. Children show respect for diverse perspectives, learning how to engage in meaningful discussions about belief and identity. |
|  | Evaluation | Children begin to notice and ask questions about religious and cultural practices. They explore how different people celebrate, pray, and show kindness. Children start to develop simple opinions about what is fair and unfair and recognise that people have different viewpoints. | Children start to evaluate different religious ideas by discussing similarities and differences between beliefs. They begin to consider why people follow different religions and how beliefs influence behaviour. Children develop simple opinions on moral and ethical issues, learning to respect different viewpoints. | Children evaluate different religious ideas by discussing moral dilemmas and ethical issues. They consider how religious and non-religious perspectives shape the way people make decisions. Children begin to form their own opinions on religious and moral questions while respecting the beliefs of others. | Children evaluate complex religious and ethical issues, forming well-reasoned opinions on different perspectives. They consider how religious beliefs influence society and laws, discussing issues such as justice, equality, and responsibility. Children develop critical thinking skills, learning how to debate and respect different viewpoints while forming their own reasoned conclusions. |