



Year 5 Spring Term 2020

English

Poetry- Analysing poetry and using a range of learnt poetic devices to create similar poems; writing a class poem together.

Shackleton's Journey (Power of Reading) – Explore plot, setting, character and draw inferences to aid understanding; explore illustration and vocabulary; Write a personal statement and motivational speech in role.

One Thousand and One Arabian Nights (Power of Reading)- Explore the structure of a sequence of traditional tales; story-map and re-tell a traditional story.

Physical Education

Rugby: Learn to pass and receive the ball at speed in a game situation. Working cooperatively and as a team while participating in a game.

Dance: Children will work in groups to create a dance focussing on the skills repetition, unison, level, direction, tempo and canon.

PSHE

My year ahead: I can face new challenges positively and know how to set personal goals. I know what I value most about my school and can identify my hopes for this school year.

Geography

Studying the area of Antarctica; physical features and environmental concerns in this area. Mapping Shackleton's journey, marking significant locations within the story. Longitude and latitude, time zones, Northern and Southern hemispheres, Greenwich Meridian. Finding out about glaciers.

Art

Printing to create repeating patterns. Paintings, drawings using mixed colours of sea and ice. Study of a famous artist-Claude Monet. Looking at the intricacy of Islamic artwork. Thinking about pattern and repetition.

Science

Properties and changes of materials; Three states of matter. Reversible and irreversible changes including dissolving, mixing and burning. Investigating which materials make the best insulators and designing an insulating item.

Computer Science

Coding- Explore coding to create programs; explore text variables; combine the use of variables.



Mathematics

Area and perimeter: Measure and calculate the perimeter and area of composite rectilinear shapes in centimetres and metres.

Multiplication and division: Reviewing and building on methods of multiplication and division, using concrete manipulatives.

Fractions: Compare and order fractions; recognize equivalent fractions; convert between mixed fractions and improper fractions.

Decimals and Percentages: Rounding to the nearest whole number and to 1 decimal; order and compare numbers with up to 3 decimals; recognise the percent % symbol and write percentages as a fraction with denominator 100, and as a decimal fraction.

At the Bottom of the World

Religious Education

What does it mean to be a Muslim? The importance of Muhammad (PBUH); the importance of the Quran and how it is treated by Muslims; what stories teach about Muslim beliefs. Islamic practices. Significance of the Mosque.

History

Studying the Golden Age of Islam and the impact that the city of Baghdad had on philosophy, mathematics, medicine and other areas of modern thinking. Children will contrast this knowledge with what was happening in the western world.

Music

Song Writer
Music Express: 'Exploring lyrics and melody'
Content: Compose a song with an awareness of the relationship between lyrics and melody.

Dear Parents,

Firstly, let me extend a warm welcome back to St. Luke's. Whether you were at home or away, I hope you all had a lovely break and experienced some of the peace and joy which the Christmas season offers.

May I also take this opportunity to thank you for the many cards and gifts that I received. I was touched by your kindness and generosity.

Last term, the children worked extremely hard and displayed great enthusiasm in all that they undertook. We will continue to build on these solid foundations throughout the spring term which, once again, is packed full of new challenges and fresh opportunities.

Kind regards,

Year Five Team,
(Ms A. Donnelly, Ms C. Mc Gilvray & Alfie)

Dates to note:
Wednesday 15th March- Maths teach-in

Thursday 23rd January- School trip to the Cutty Sark, National Maritime Museum.

Thursday 5th March: World Book Day

Tuesday 10th / Thursday 12th March: Parent / Teacher interviews @ 2.30pm

Wednesday 18th March – Class Assembly

Character Virtues for the Spring Term

- January – Wonder (Patience)
- February – Dignity (Goodness)
- March – Resilience (Self-control)
- April – Integrity (Kindness)