

### Things that have changed in Reception

The Reception staff have been busily getting the environment ready for your child to return to school. There are many things that will remain the same but there will also be lots of things that will be different. Please use this information and the photos to prepare your child for the changes.

The first change is the way your child will come into school, the children will no longer line up in the lower playground they will have their temperature taking and then make their way up to their base classroom. The children will be split into two 'bubbles' which will be based in different classrooms; some children will be based within the usual Reception Class and some within the outside cabin classroom (year 2 Willow). Both classes will have access to an outside area. The class bubbles will consist of no more than 15 children. Within these bubbles, the children will access an environment that allows them to explore all elements of the Early Years Foundation Stage but there will be fewer resources on offer as all soft furnishings and toys that are difficult to keep clean have been removed from the classroom. The amount of resources the children can access has also been limited to ensure things can be properly cleaned at the end of the day. If your child would like to play with a particular resource they may ask a teacher to get it out for them. Both classes will have Reception staff based within them so your child will see a familiar face each day. Your child will only need to bring their lunch box and a water bottle to school each day.

#### Daily routine:

We will try to keep the routine as similar to the old routine as much as possible. The children will come into the classroom and wash their hands, after which they will take out their tray and begin completing the 'morning activity' on the carpet. Inside the children's tray, we have provided all of the children with the resources they will need to effectively engage in the days learning, these include a whiteboard, a whiteboard pen, writing book, pencil and a letter mat. These resources will only be used by that children and will not be shared. Each day we will aim to teach each class one maths session, one literacy/English session and a session based around personal, social and emotional skills.

#### An example tray:



#### Outside area:

We will aim to use the outside area to facilitate learning as much as possible. The children will still have access to the outside area and can flow from the inside environment to the outside environment freely. The children will have access to a water tray with resources, painting and creative activities as well as a tuff tray set up with a small world scene. Unfortunately, some things have had to be removed for safety; this includes the sand tray, den building resources and any enclosed spaces e.g. our teepee. The reception staff have also provided each child with a named skipped rope to keep at school, as we know how much Reception child have enjoyed skipping this year.

Here are some photos of how the classroom environments look now:

**Classroom 1 - Usual Reception Classroom**

**Inside the classroom:**



**Classroom 2 - Cabin Classroom**

**Inside the classroom:**



**Outside area:**



**Outside area:**

An area of the playground has been fenced off to create an outside area to play within.

