

Assessment Principles

St Luke's Key Assessment Principles:

Assessment is at the heart of teaching and learning

We will ensure that assessment is central to classroom practice. Teachers will plan tasks, activities and questions which will help children demonstrate their knowledge, understanding and skills.

Assessment for learning should focus on how children learn

We recognise that every child is unique and children learn in different ways
We will help children become aware of how they learn as well as what they learn.

Assessment for learning should be a key skill for all educators

We will ensure that all staff are skilled in assessing children's learning, identifying the next steps and helping to move the children on.

Assessment should always be sensitive, constructive and accurate

We will ensure that all assessments are accurate, meaningful and are used to inform teaching and learning.

We will ensure that children are suitably challenged in order to fulfil their full potential

Assessment should motivate learners

We are aware of how children's confidence can be affected by comments on their work.

We celebrate what each child can do, emphasising progress, achievement, effort and attitude.

Assessment for learning should help pupils understand their goals and the criteria by which they are assessed

We will use assessment to help children know how to improve and to reflect on their own learning.

We will work in partnership with parents and carers, sharing information about their child's progress and help them support their child's learning

Assessment for learning should recognise the full range of achievements for all learners.

We will draw on a wide range of evidence to provide a complete picture of what each child can achieve

We will help learners to achieve their best and have their efforts recognised.