

<u>Year 2</u> <u>2022 - 2023</u>	Once Upon a Time	Once Upon a Time	Fire Fire!	Fire Fire!	Explorers	Explorers
<b>Mathematics</b>	White Rose Scheme	White Rose Scheme	White Rose Scheme	White Rose Scheme	White Rose Scheme	White Rose Scheme
	Place value	Addition and subtraction	Multiplication and division	Properties of shape	Length and height	Time
	Addition and subtraction	Money	Statistics	Fractions	Position and direction	Mass, capacity and temperature
<b>English</b>	'Once Upon A Time'	'Once Upon A Time'	Nonfiction texts	Learn about features of a diary and write a diary like Samuel Pepys	Write a recount based on a real life experience.	Write a recount based on a real life experience.
	Character and setting descriptions	Character and setting descriptions	Fact files		Look at books written by the same author. Compare similarities and differences.	Look at books written by the same author. Compare similarities and differences.
	Letters and postcards	Letters and postcards	Recounts		Create a short story with illustrations in the same style as the author.	Create a short story with illustrations in the same style as the author.
	Alternative story endings	Alternative story endings	Use imagination and information/pictures from the story to predict what happens next	Use a story map to plan an imaginative story based on a traditional tale from another culture	Instructional writing	Instructional writing
	Features of a newspaper	Features of a newspaper	Think about how characters may be feeling throughout the story and why	Understand the difference between formal and informal letters. Write letters to and from various characters	Descriptive writing	Descriptive writing
	Instructions	Instructions	Write a Great Fire of London poem using the 5 senses		Reinforce phonics from Year One and learn Year 2 Spelling patterns	Reinforce phonics from Year One and learn Year 2 Spelling pattern
	Write your own fairy tale including a beginning, middle and end,	Write your own fairy tale including a beginning, middle and end,				Reinforce phonics from Year One and learn Year 2 Spelling patterns
	Focus on using adjectives and conjunctions throughout writing to add more detail.	Focus on using adjectives and conjunctions throughout writing to add more detail.				
Focus on phase 5 phonics	Focus on phase 5 phonics	Reinforce phonics from Year One and learn Year 2 Spelling patterns	Reinforce phonics from Year One and learn Year 2 Spelling patterns			

<p style="text-align: center;"><b>Science</b></p>	<p><u>Animals including humans</u></p> <p>Find out about and describe the basic needs of animals and humans, for survival (water, food and air).</p> <p>Learn about keeping healthy (exercise, hygiene)</p>	<p><u>Materials</u></p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><u>The Environment</u></p> <p>Understand about climate change, water waste, use of energy and Endangered animals.</p> <p>Reduce, Reuse, Recycle</p>	<p><u>Living things and their habitats</u></p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats and microhabitats to which they are suited.</p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants.</p> <p>To use the idea of a simple food chain and identify and name different sources of food</p>	<p><u>Living things and their habitats</u></p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats and microhabitats to which they are suited.</p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants.</p> <p>To use the idea of a simple food chain and identify and name different sources of food</p>	<p><u>Plants</u></p> <p>Identify and name a variety of plants.</p> <p>Observe and describe how seeds grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
	<p style="text-align: center;"><b>RE</b></p>	<p>The parables of Jesus</p>	<p>The 10 Commandments</p> <p>Christmas story</p>	<p>The Lord's Prayer</p>	<p>The Lord's Prayer</p> <p>Easter story</p>	<p>What is it like to be a Jew?</p>

<b>Humanities</b>	<u>Magnificent Mapping</u> Use world maps, atlases and globes to identify the United Kingdom and major cities i.e. London.  Label and learn facts about the seven continents and 5 oceans.  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Use simple compass directions (North, South, East and West) and locational and directional language.  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		<u>The Great Fire of London</u>  Learn about events beyond living memory that are significant nationally or globally - The Great Fire of London.  Understand geographical similarities and differences through studying the human and physical geography of a small area of London in 1666 and London now.  Who is Samuel Pepys?  What happened after the fire? What changes effected how we live now? What did the people of London learn?		<u>Significant People</u>  Discover and compare the lives of significant individuals in the past eg. Neil Armstrong, Felicity Aston, Ibn Battuta, Mathew Henson.	<u>Comparing locations</u>  Understand geographical similarities and differences between a small area of the United Kingdom (London), and of a small area in a contrasting nonEuropean country (Nairobi in Kenya).
<b>Art</b>	<u>Self Portraits</u>  <u>Drawing Techniques</u>  <u>Colour mixing</u>  <u>Observational drawings</u>		Study an artist and their work – Andy Warhol.  KS1 production props	Compare and study artists – Kandinsky and Julie Mehretu		3D sculpture (David Mach) Design a 3D class sculpture of telephone boxes.
<b>Design &amp; Technology</b>	Make a heathy snack (Linked to science)	Design and make a character puppet (Linked to English)  Christmas hoop decoration	KS1 Production Costume and prop design		Make a story book - Mechanisms	Making Challah bread (Linked to RE)

<b>PE</b>	<u>Outside P.E</u> Master basic movements including running, jumping, throwing and catching.  <u>Inside P.E</u> Develop balance, agility and co-ordination, and begin to apply these in a range of activities.	<u>Outside P.E - Ball games</u> Team games  <u>Inside P.E</u> Gymnastics	<u>Outside P.E Hockey</u> Participate in team games, developing simple tactics for attacking and defending.  <u>Inside P.E</u> Circuits  Production dance choreography	<u>Outside P.E - Tennis</u> <u>Inside P.E –</u> Circuits	<u>Outside P.E – Athletics inc</u> sports day activities  <u>Inside P.E –</u> Dance	
<b>Foreign Languages</b>					Introduction to Latin  <i>Latin numbers</i>	
<b>Computer Science</b>	Purple Mash - Online safety and coding	Purple Mash - Spreadsheets and questioning	Purple Mash - Effective searching	Purple Mash - Creating pictures	Purple Mash - Making Music	Purple Mash - Presenting ideas
<b>Music</b>	<b>The long and short of it</b> Music express: 'Exploring duration'  Explore duration though songs with actions and play percussion rhythms.	<b>The long and short of it</b> Music express: 'Exploring duration'  Explore duration though songs with actions and play percussion rhythms.	Production Practice – singing and performance	Recognising Pitch  Composition  Painting musical pictures	Learn to play the ocarina	Learn to play the ocarina
<b>PSHE</b>	Jigsaw Piece 1 - Being in my world	Jigsaw Piece 2 - Celebrating difference	Jigsaw piece 3 - Dreams and goals	Jigsaw Piece 4 - Healthy me	Jigsaw piece 5 - Relationships	Jigsaw piece 6 - Changing me