

<u>Year Reception</u> <u>2022-23</u>	Celebrating Our World	Once Upon a Time	Mini-beasts and Mega-beasts
Personal, Social and Emotional	<ul style="list-style-type: none"> - Develop children’s self-confidence starting in Reception. -Support children in separating from carer. - Introduce children to class routines. -Hygiene and safety – ‘Catch it, bin it, kill it’ and washing hands - Create class charter with the children. - Introduce ‘team points’ and discuss how they are awarded. -Introduce class behaviour system -All About Me boxes. -Discussing similarities and differences between themselves and their peers. Jigsaw – Being Me in My World <ul style="list-style-type: none"> - Celebrating Difference - Introduce Jigsaw Jenie and Paws the Cat to support new school start Self Regulation- Introduce The Colour Monster 	<ul style="list-style-type: none"> - Exploring moral issues through fairy stories, e.g. right and wrong, fairness. - Caring for each other and the environment (Linking to animals - springtime/new life) - Develop children’s self-confidence (it’s good to be me) Jigsaw – Dreams and Goals <ul style="list-style-type: none"> - Healthy Me Self Regulation strategies continued 	<ul style="list-style-type: none"> - Understanding and caring for each other and the environment. - Caring for animals: butterflies. -Transitioning into Year One. -Children recognise their own achievements and skills. - Takes steps to resolve peer conflicts. Jigsaw – Relationships <ul style="list-style-type: none"> -Changing Me Self Regulation strategies continued
Physical Development	<ul style="list-style-type: none"> - Forming letters and numbers - Show children where toilets are and encourage independent use. - Independently washing and drying hands. - Telling an adult when they are tired, thirsty etc. Hall time/Compound: - Getting changed and looking after clothing - Gymnastics sessions. - Exploring how our bodies feel when we exercise. -Moving safely, confidently and imaginatively within the space. -Cosmic Yoga -Outdoor ball skills and games -Keeping healthy and dental hygiene Visit from school nurse/dentist 	<ul style="list-style-type: none"> - Forming letters and numbers - Exploring how our bodies feel when we exercise. - Movement linked to fairy tale characters. - Developing fine motor skills and pencil grip. - Writing books - Keeping healthy - Exploring a healthy diet. Hall time/Compound: -Getting changed and looking after their clothing -Moving safely, confidently and imaginatively within the space. - Travelling and balancing on gym apparatus. - Dance (Fairy Tale Ball) -Outdoor skills 	<ul style="list-style-type: none"> - Letter formation practice - Exploring how our bodies feel when we exercise. - Keeping healthy - Exploring a healthy diet. -Sports Day Hall time/Compound: -Getting changed for PE independently and looking after their clothing. -Moving safely, confidently and imaginatively within the space. - Travelling and balancing on gym apparatus. -Outdoor skills

<p>Communication and Language</p>	<ul style="list-style-type: none"> -Encourage speaking and listening skills through play and group times. - Encourage an interest in learning to read through reading schemes - Create class books related to themes - Book corner to include fiction and nonfiction books. - Nursery Rhymes and songs -Vocabulary focus referenced in the Knowledge Organiser- Word Aware 	<ul style="list-style-type: none"> -Encourage speaking and listening skills through play and group times. - Encourage an interest in learning to read through reading schemes - Create class books related to themes - Book corner to include fiction and non-fiction books. Nursery Rhymes and songs -Vocabulary focus referenced in the Knowledge Organiser- Word Aware 	<ul style="list-style-type: none"> -Encourage speaking and listening skills through play/carpet times/talking partners. - Encourage an interest in learning to read through reading schemes - Create class books related to themes - Book corner to include fiction and nonfiction books. SPARK Book Award competition - Sentence writing. Nursery Rhymes and songs -Vocabulary focus referenced in the Knowledge Organiser- Word Aware
<p>Literacy</p>	<ul style="list-style-type: none"> - Introduce phonemes using Little Wandle Letters and Sounds schemes. -Continue to develop fine motor skills in the interest of forming recognisable letters. - Reading and writing tricky words. - Encourage formal and informal approach to writing -Self-registration – recognising own photo and name -Write Dance developing pre writing skills 	<ul style="list-style-type: none"> -Consolidate phonic knowledge and introduce new sounds. -Continue to develop fine motor skills in the interest of forming recognisable letters. - Reading and writing tricky words. - Encourage formal and informal approach to writing - Use Little Wandle for phonics -Writing to 'Inform' and 'Entertain' 	<ul style="list-style-type: none"> - Consolidate phonic knowledge and introduce new sounds. - Letter formation practice. - Reading and writing tricky words. - Encourage formal and informal approach to writing Use Little Wandle for phonics --Writing to Inform and Writing to Entertain, examples (postcards/captions)
<p>Mathematics</p>	<ul style="list-style-type: none"> - 'Getting to know you Maths' – the room, resources and mathematical vocabulary -Number and Place Value: <ul style="list-style-type: none"> *Match and Sort *Compare amounts *Representing numbers to 5 *Comparing and Composition – Numbers to 3 *One more/one less. -Measure. Shapes and Spatial Thinking: <ul style="list-style-type: none"> *Compare size, mass and capacity *Exploring pattern 	<ul style="list-style-type: none"> - Number and Place Value: <ul style="list-style-type: none"> *Introducing Zero *Number bonds to 5 *Counting to 10 *Comparing groups to 10 *Addition to 10 *Number bonds to 10 - Measure, Shapes and Spatial Thinking <ul style="list-style-type: none"> *Spatial awareness *2D Shapes *3D Shapes 	<ul style="list-style-type: none"> - Number and Place Value: <ul style="list-style-type: none"> *Counting to 20 *Adding more *Taking away *Doubling *Halving and Sharing *Odds and evens - Measure, Shapes and Spatial Thinking <ul style="list-style-type: none"> *Making simple patterns *Exploring more complex patterns *Length, height, distance *Weight *Capacity

	<ul style="list-style-type: none"> *Circles, triangles, shapes with 4 sides *Positional language *Time 		
<p>Understanding of the World</p>	<ul style="list-style-type: none"> -Exploring religion and the beliefs of others. -Harvest festival -Mini topic on light and fire (Diwali, Bonfire night) -Christmas Nativity - Showing an interest in computers to complete simple games and programmes. -E safety -People who help us: emergency services etc 	<ul style="list-style-type: none"> -Visiting Father Martin’s Garden -Exploring religion and the beliefs of others. -Planting and growing activities. -Fairy tale settings and environment exploration. - Chinese New Year 	<ul style="list-style-type: none"> -Exploring religion and the beliefs of others. -Planting and growing activities. - Caring for animals: butterflies. -Exploring different habitats -Creating a home for a mini-beast -Sorting and classifying beasts. -Floating and sinking -Exploring water
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> -Butterflies to enhance reading area -Observational drawings (Harvest, self-portraits) -:Learning about artist Yayoi Kusama - Model area to promote cutting, joining, sticking. - Role play areas to promote imaginative play. - Music sessions with Mrs Lowe. Including Nativity songs <p>Follow instructions, sing various songs and perform actions. Explore pulse and rhythm when playing percussion</p> <ul style="list-style-type: none"> -Now Press Play interactive drama 	<ul style="list-style-type: none"> - Modelling and designing linked with topic (Fairy Tale models etc.) - Role play areas to promote imaginative play. - Investigating materials. - Music sessions with Mrs Lowe <p>-Now Press Play interactive drama</p>	<ul style="list-style-type: none"> - Modelling and designing linked with topic (Homes for beasts.) - Role play areas to promote imaginative play. - Investigating materials to create boats. - Self-portraits -Music sessions with Mrs Lowe 'Moving Patterns' (Musical focus: Structure) - Content: Sing cumulative songs with actions and accompaniments on instruments and other sound sources. Key skills: Follow instructions on when to sing or to play an instrument. -Now Press Play interactive drama