



Reception – Spring Term - 2024

English

- Read, listen to and be immersed in many different Fairytales.
- Creative writing using 'The Write Stuff' texts
- Introduce phonemes using Little Wandle Letters and Sounds scheme of work.
- Continue oral blending and segmenting
- Continue to develop fine motor skills in the interest of forming recognisable letters.
- Reading and writing tricky words and sentences.
- Encourage formal and informal approach to writing.

Communication and Language

- Encourage speaking and listening skills through play and group times.
- Encourage an interest in learning to read through reading schemes
- Create class books related to themes
- Book corner to include fiction and non-fiction books.

Understanding of the World

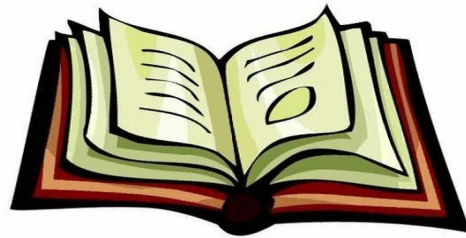
- Visiting Father Martin's Garden
- Exploring religion and the beliefs of others.
- Planting and growing activities.
- Fairytales settings and environment exploration.
- Chinese New Year Saturday 10th Feb - Year of the Dragon

Mathematics

- **Number and Place Value:**
- *Introducing Zero*Number bonds to 5
- *Counting to 10
- *Comparing groups to 10
- *Addition to 10
- *Number bonds to 10
- **Measure, Shapes and Spatial Thinking**
- *Spatial awareness
- *2D Shapes
- *3D Shapes

Personal, Social and Emotional Development (PSED)

- Exploring moral issues through fairy stories, e.g. right and wrong, fairness.
- Caring for each other and the environment
- Linking to animals and springtime
- Self-regulation - understanding feelings linked to the Zones of Regulation
- Develop children's self-confidence (it's good to be me)
- Jigsaw – Dreams and Goals
- Healthy Me



Expressive Arts and Design

- Modelling and designing linked with topic (Castles etc.)
- Role play areas to promote imaginative play eg Gingerbread House
- Investigating materials.
- Music sessions with Mrs Lowe.
- Songs and rhymes

Religious Elements

- 'Holi' – Festival of colours (Mon 25.03.24)
- How did Jesus 'rescue' people?
- What is so special about Easter?

Once Upon a Time

Physical Development

- Forming letters and numbers
- Develop fine motor skills and pencil grip.
- Independently washing and drying hands.
- Keeping healthy
- Exploring a healthy diet.
- Hall time/Compound:**
- Getting changed and looking after clothing
- Exploring how our bodies feel when we exercise.
- Dance linked to fairytales to be demonstrated at our 'school ball' on Fairytale Day.
- Moving safely, confidently and imaginatively within the space.
- Cosmic Yoga
- Outdoor ball skills

Dear Parents,

Firstly, we would like to thank you for your kindness and generosity for all of our Christmas gifts. We hope you have all had a relaxing, family Christmas. We are really looking forward to the new year with the children as we start our Spring topic 'Once Upon a Time'.

As the weather is now much colder, please send in your children wearing clothes to keep them warm for outside playtime but also for our outdoor learning area. Doors are open all day for healthy air-flow, so make sure your child is wearing a vest.

For this term PE days are - Mondays (Indoor) and Wednesdays (Outdoor). PE kits will remain in school until the half-term break.

Kind regards,
Reception Team

Character Virtues for the Spring Term

- January – Wonder (Patience)
- February– Dignity (Goodness)
- March – Resilience (Self-Control)