

Year 1 2020/21	Autumn Castles	Spring Frozen Planet	Summer To infinity and beyond!
Maths	Place Value - numbers to 50 Addition and Subtraction within 20 including money Multiplication Problem solving Mental calculations	Division place value - numbers to 100 measurement - length and height Shape Fractions Mental calculations Problem solving	Geometry - position and direction Time Problem solving Mental calculations Measurement - weight and volume investigations
Reading	VIPERS Daily phonics One to one reading	VIPERS Daily phonics One to one reading	VIPERS Daily phonics One to one reading
Writing	write sentences by: saying out loud what they are going to write about composing a sentence orally before writing it Spelling Handwriting Power of Reading	sequencing sentences to form short narratives Spelling Handwriting Power of Reading	re-reading what they have written to check that it makes sense Handwriting Spelling Prefixes Suffixes Power of Reading
Science	Animals including humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Everyday Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Plants: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

	<p>Seasonal changes: observe changes across the 4 seasons. observe and describe weather associated with the seasons and how day length varies</p> <p>AUTUMN/WINTER</p>	<p>Seasonal changes: observe changes across the 4 seasons. observe and describe weather associated with the seasons and how day length varies</p> <p>WINTER/SPRING</p>	<p>Seasonal changes: observe changes across the 4 seasons. observe and describe weather associated with the seasons and how day length varies</p> <p>SPRING/SUMMER</p>
<p>Geography</p>	<p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and major cities i.e London.</p> <p><u>Specific Locational knowledge</u> Identify Kingston on a map. Locate where your grandparent lives and map a route using an appropriate form of transport. □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography</p>	<p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p><u>Locational knowledge</u> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <u>Use basic geographical vocabulary</u> to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, Ocean, river, soil, valley, vegetation, season and weather.</p>

History	<p>Be taught about significant historical events, people and places in their own locality. Research information about types of medieval castles Find out about life and jobs in a medieval castle Learn about methods of attacking and defending a Motte and Bailey castle Compare medieval banquet to a part noe</p>	History of space: The space race – USA vs Russia	significant historical events, people and places in their own locality
Art/DT	<p>Castle collage in the style of Paul Klee and floor plans. Clay bowls and goblets for medieval banquet Self portraits as kings and queens (oil pastels) Art for christmas hoops</p>	<p>Picasso: Abstract art. Colour blending: Creating the solar system planets.</p>	<p>Using Patrick Heron and TED HARRISON and the Northern lights as stimulus for Arctic landscapes Observational drawing /sketching of Toy Polar animals Sculpture: Creating arctic animals using different media Self portraits</p>
PE	<p>Yoga Gymnastics</p>	<p>Dance Team games</p>	<p>Athletics Tennis</p>
RE	<p>Noah's Ark Nativity Characters</p>	<p>Creation Easter</p>	<p>Sikhism St Luke</p>

Latin			<p>Greetings</p> <p>Numbers</p> <p>Asking a simple question</p>
Computing	<p>Purple Mash</p> <p>Unit 1.1 - Recap Online Safety and Exploring Purple Mash</p> <p>Unit 1.2 - Grouping and Sorting</p> <p>Unit 1.3 - pictograms</p>	<p>Purple Mash</p> <p>Unit 1.4 - Lego Builders</p> <p>Unit 1.5 - Maze Explorers</p> <p>Purple Mash</p> <p>Unit 1.6 - Animated Story Books</p> <p>Google Expeditions App on Ipads - (Looking round the International Space Station)</p>	<p>Purple Mash</p> <p>Unit 1.7 - Coding</p> <p>Unit 1.8 - spreadsheets</p> <p>Unit 1.9 - technology outside school</p>
PSHE	<p>Jigsaw -</p> <p>Being me in my world</p> <p>Celebrating difference</p>	<p>Jigsaw -</p> <p>Dreams and goals</p> <p>Healthy me</p>	<p>Jigsaw -</p> <p>Relationships</p> <p>Changing me</p>