



St Luke's C.E. Primary School
Self-Evaluation Summary 2019-20

SCHOOL CONTEXT

As a church school, St. Luke's seeks to provide an environment of love, Christian precept and example within which children may develop, acquire skills and learn to make informed judgements. The strong religious foundation of the school and the solid relationships enjoyed with parents and the wider community contribute to the exceptional promotion of pupils' spiritual, moral, social and cultural development – the result of which means that the school is regularly oversubscribed. St Luke's School is an inclusive community of children, staff, parents, governors, friends and colleagues. Everyone works together as a team to provide the best quality education for all children and to equip them with the confidence to embrace our ever-changing world. Through creating a physically and emotionally secure environment, we aim to develop children with active minds and bodies, an understanding of the world around them, compassion for others, and the courage and confidence to be themselves.

PROGRESS FROM PREVIOUS INSPECTION KEY ISSUES (Ofsted June 2007)

What the school should do to improve further:

- Make sure pupils' progress in science is monitored as effectively as it is in English and mathematics.
- Sharpen the quality of monitoring, ensuring the learning and progress of individuals and groups are clearly evaluated.

ACTIONS TAKEN

- ⇒ Staff training in Science assessment and tracking of learning. Attainment and progress in Science across the school is carefully monitored by our Science co-ordinator.
- ⇒ A range of monitoring strategies are planned during the year and is used to inform judgements on the quality of teaching, learning and assessment.
- ⇒ The tracking of key pupil groups and individuals is comprehensive and embedded, generating reports to support and inform school decisions.

QUALITY OF EDUCATION

INTENT

There is a creative curriculum in place which gives all learners the knowledge they need to succeed in life. All pupils have full access to the National Curriculum which consists of five core subjects; English, Maths, Science, Religious Education and Computing; plus six foundation subjects:- History, Geography, the Arts, Design & Technology, Music and Physical Education.

IMPLEMENTATION

An analysis of lesson observations and a consideration of other evidence, including work scrutiny, pupil feedback and parental surveys, indicate that teaching is never less than good and most is outstanding. Features of the best teaching within the school include:

- ⇒ Teachers meeting the needs of all students; ensuring high levels of engagement and learning. Teachers have high expectations of pupils with the majority of pupils making at least good progress.
- ⇒ Teachers' use of well-judged, stimulating and often inspirational teaching strategies.
- ⇒ The quality of assessment for learning within the classroom – teachers are adept at monitoring pupil's progress and understanding during lessons, feeding back to them and adapting teaching strategies or approaches accordingly.
- ⇒ Teachers constantly & effectively check their pupil's understanding, adjusting activities and learning opportunities to ensure full participation.

IMPACT

EYFS: 90% of children achieved a Good Level of Development in the Early Years—72% nationally.

Y1: Phonic Screening 90% - national 82%.

KS1:	83% RWM (27% GD)	65% national (11% GD)
	90% Re (47% GD)	75% national (25% GD)
	83% Wr (30% GD)	69% national (15% GD)
	93% Ma (40% GD)	76% national (22% GD)

KS2:	90% RWM (23% GD)	65% national (11% GD)
	93% Re (53% GD)	73% national (27% GD)
	90% Wr (37% GD)	78% national (20% GD)
	93% Ma (47% GD)	79% national (27% GD)
	97% GPS (73% GD)	78% national (36% GD)

PROGRESS:

+3.1 in Re, +1.9 in Wr and +2.3 in Ma.

AREAS FOR WHOLE SCHOOL DEVELOPMENT

English—To maintain the standards in reading and writing.

Mathematics—To develop the maths 'mastery' teaching approach.

Religious Education—To maintain the Christian ethos and quality of RE teaching in the school.

Science—To improve scientific thinking and reasoning.

Foundation Stage—To support children to have a smooth transition through Nursery, Reception and into Year 1.

Special Educational Needs & Disability—To build on the current culture of Inclusion within the school.

Computer Science—To support staff to deliver high quality computing lessons.

Physical Education—To maintain the Gold Sports Games award to reflect the success and provision that's exists at the school.

Partnership with Parents—To continue to develop and expand the school's partnership with parents.

BEHAVIOUR AND ATTITUDES

Children demonstrate and talk with pride about their school and achievements. Children display positive learning behaviours with rare incidents of low-level disruption. Children are motivated to give their best in all lessons. Attendance remains above national average with no groups of pupils with low attendance.

PERSONAL DEVELOPMENT

The curriculum extends beyond the academic, technical or vocational. It offers a broad development, enabling children to develop and discover varied interests and talents. There is a strong ethos at the school which promotes learners to develop their character including their resilience and independence.

LEADERSHIP AND MANAGEMENT

The leadership team, staff and governors are committed to effect change, drive progress and ensure continuous improvement. There is a pursuit for excellence and a focus on high standards for quality and performance. The school monitors and thoroughly evaluates its effectiveness. Action plans are focused on pupil progress. Evidence of the school's capacity and ability to improve can be found in our improved results at the end of EYFS and our consistently high levels of attainment at the end of both Key Stages. Appraisal targets for teaching staff are based on areas for whole school improvement. Governors hold the school to account and know its strengths and areas for development. The school's curriculum is well planned and delivered. Children are safe at St Luke's due to the high priority given to safeguarding by the school.

OVERALL EFFECTIVENESS

St Luke's is an outstanding school.