

**ST LUKE'S C.E. PRIMARY SCHOOL**  
**PUPIL PREMIUM REPORT - ACADEMIC YEAR 2018-2019**

The total pupil premium funding for St Luke's School for the first seven months of the academic year was £20,743. The funding for the following 5 months was £14,409 (see table below). The total for the academic year 2018-19 was £35,152.

|  | 2018/19<br>Financial year | 2019/20<br>Financial year |
|--|---------------------------|---------------------------|
| <b>Total Pupil Premium funding</b>             | £35,560                   | £34,580                   |
| <b>Number of months</b>                        | 7                         | 5                         |
| <b>Funding included in 18/19 academic year</b> | £20,743                   | £14,409                   |

For confidentiality, due to the low number of FSM pupils, service children and looked after children the school does not publish a breakdown of the total funding. An analysis of the expenditure is shown below:

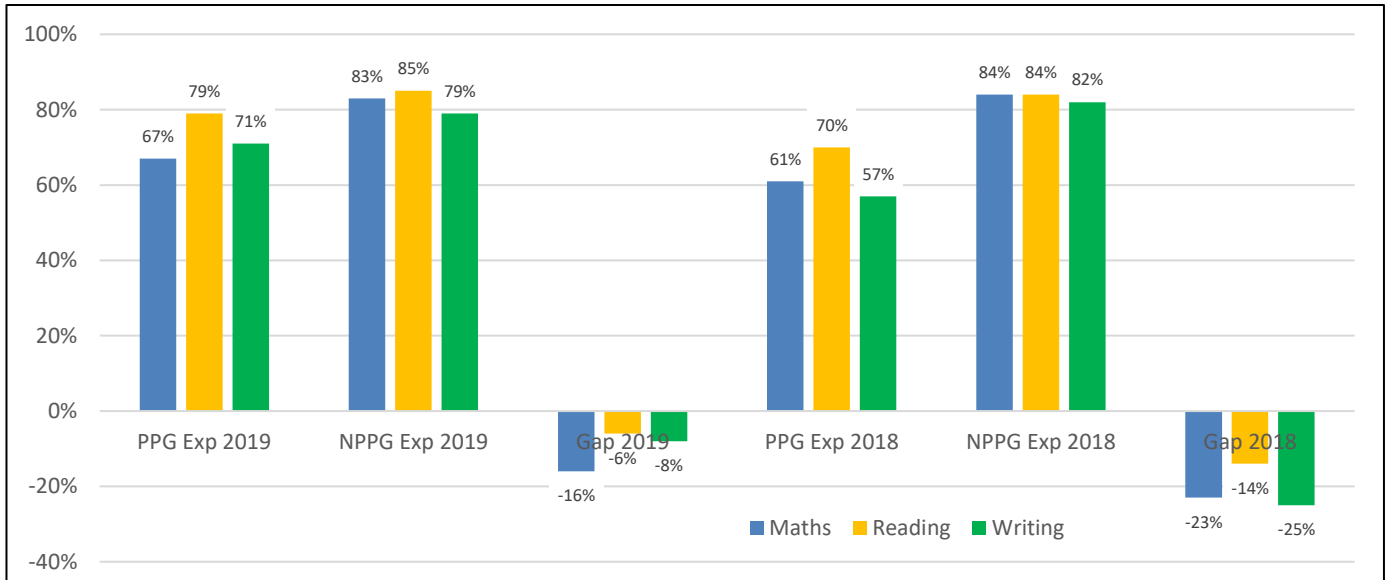
| Focus                                   | Provision  | Pupil Premium Contribution | Impact  |
|---|--|----------------------------|---|
| <b>Additional in class TA support</b>   | Support in class from TAs supporting children in maintaining good progress.                                  | £24,131                    | Children have increased their ability to work independently to access the curriculum.   |
| <b>One to one provision</b>             | Cover for staff to provide regular individual feedback or nurturing sessions with focus children.            |                            | Children supported 1:1 have developed their self-esteem and confidence through individual support.  |
| <b>Professional support</b>             | Involvement of external professionals, e.g. Educational Psychologists, to support focus children.            |                            | The majority of PPG children are working confidently within age related expectations having made good progress during the academic year.          |
| <b>Extra-curricular activities</b>      | Provide additional sporting or curriculum activities in the form of school clubs.                            | £2,862                     | Observed improvement in relevant sporting and curriculum ability and participation.   |
| <b>After School and Holiday Clubs</b>   | Provide opportunities for social development through sessions at After School Club & Holiday Club.           | £5,000                     | Social skills developed, engaging with activities leading to an improvement in confidence and self-esteem.  |
| <b>Some educational trips or visits</b> | All trips and in-school events fully funded to provide a wide range of experiences outside of the classroom. | £2,662                     | Children were supported to take part in off-site and school-based activities, leading to enjoyment and improvement in confidence and self-esteem. |
| <b>Provision of resources</b>           | Where needed, to supply children with equipment to help them feel prepared for learning.                     | £1,391                     | Children are keen and ready to learn.   |
| <b>Provision of uniform</b>             | Where needed, to supply children with correct uniform to help them feel confident for learning.              | £56                        | Children have increased their confidence as learners.   |
| <b>Total Expenditure</b>                | Please note that other funding is also used to support these activities.                                     | <b>£36,102</b>             |   |

### Internal School Data (Years 1-6)

#### Attainment Data:

|         | 2019          |                |      | 2018          |                |      |
|---------|---------------|----------------|------|---------------|----------------|------|
|         | PPG Expected+ | NPPG Expected+ | Gap  | PPG Expected+ | NPPG Expected+ | Gap  |
| Maths   | 67%           | 83%            | -16% | 61%           | 84%            | -23% |
| Reading | 79%           | 85%            | -6%  | 70%           | 84%            | -14% |
| Writing | 71%           | 79%            | -8%  | 57%           | 82%            | -25% |

#### % Expected+:



#### Progress Data:

|         |         | Average Number of Steps<br>(Expected = 3.00 steps) |
|---------|---------|--|
| Maths   | PPG     | 3.00   |
|         | Non PPG | 3.38   |
| Reading | PPG     | 3.35   |
|         | Non PPG | 3.39   |
| Writing | PPG     | 3.35   |
|         | Non PPG | 3.27   |

| Summary  |
|--|
| <ul style="list-style-type: none"> <li>PPG children have made expected progress in Maths and better than expected progress in Reading and Writing.</li> <li>The Expected+ attainment gap between PPG children and non PPG children has reduced in all subjects and most significantly in Writing (-25% to -8%).</li> <li>The Expected+ attainment gap is largest in Maths (-16%).</li> </ul> |

