ST LUKE'S C.E. PRIMARY SCHOOL
SPORT PREMIUM REPORT - ACADEMIC YEAR 2019-2020

Amount of Sport Premium Funding 2019-20
The total PE grant funding for St Luke's School for the academic year was £18,390 (see table below).

1st Instalment – November 2019	£10,728
2nd Instalment – August 2020	£7,662
Total funding included in 2019/20 academic year	**£18,390**

Key achievements to date:	**Areas for further improvement and evidence of need:**
• Gold School Games Mark – 2018/19 • Developed the range of sporting opportunities • Increased participation in sport • Entered more competitions in the borough	• Increase female participation • Increase the number of pupils playing at a competitive level

Meeting national curriculum requirements for swimming and water safety:	
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your Year 6 pupils can use a range of strokes effectively?	77%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	90%

Key expenditure – how the allocation will be spent
An analysis of the expenditure is shown overleaf:

Key indicator 1 – Improved the development of healthy lifestyles				**Percentage of total allocation:** **7.6%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £1448	**Sustainability and suggested next steps:**	**Evidence and impact:**
Staff promote healthy living to children through wearing appropriate clothing to lead sporting activities.	• Purchase new PE jumpers for staff. • Purchase polo shirts for new staff joining the school.	• Jumpers. • Polo shirts.	• Keep samples for new staff. • Company to keep design on file. • New t-shirts for next plan.	Staff promote healthy living through wearing appropriate clothing to lead sporting activities.
Key indicator 2 – Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:** **9.7%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £1864	**Sustainability and suggested next steps:**	**Evidence and impact:**
Staff have a range of ideas in order to deliver exciting and dynamic lessons.	• Hire a specialist gym coach to model PE lessons. • Purchase online PE lesson plans. • Purchase new PE planning.	• Planning costs. • Specialist costs.	• Keep subscription to PE planning. • Ask gym coach to continue next year.	Staff have increased their confidence in teaching gymnastics and furthering children in their skills.
Key indicator 3 – Increased engagement of pupils in outdoor learning activities				**Percentage of total allocation:** **8.1%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £1551	**Sustainability and suggested next steps:**	**Evidence and impact:**
Increase children's skills in outdoor learning, such as orienteering and shelter building.	• Book Thames Young Mariners for Reception to Year 2 children. • Book Alice Holt Woods.	• TYM. • Alice Holt Woods	• Evaluate TYM. • Continue to book TYM for future years	Children have increased their skills in outdoor learning, such as orienteering and shelter building.
Key indicator 4 – Increased engagement of all pupils in regular physical activity				**Percentage of total allocation:** **8.7%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £1697	**Sustainability and suggested next steps:**	**Evidence and impact:**
Increase children participation in sports within school.	• Use Rakat for transportation to sporting events. • Subscribe to the Kingston School Sports Partnership (KSSP). • Hire Kingsmeadow Sports Ground for annual Sports Day.	• Rakat. • KSSP. • Kingsmeadow.	• Keep subscription to KSSP and complete all assessments. • Re-book Kingsmeadow early, a year in advance.	Children were able to attend sporting tournaments using the minibus service. All children experienced sports day on a real sports track, improving confidence and enjoyment.

Key indicator 5 – Improved accessibility to high quality PE equipment				Percentage of total allocation: 26.4%
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £5052	**Sustainability and suggested next steps:**	**Evidence and impact:**
Provide staff with a range of resources to deliver exciting and dynamic lessons.	• Purchase PE equipment. • Purchase lunchtime equipment.	• PE equipment.	• PE coordinator to monitor equipment. • Equipment is stored in our PE sheds.	New lunchtime equipment was purchased to enrich sporting opportunities at lunchtimes. New equipment also further supported sporting activities during lessons, for example, the skipping ropes for the Daily Golden Skip.
Key indicator 6 – Increased sporting engagement at competitive level				**Percentage of total allocation: 39.3%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding spent:** £7520	**Sustainability and suggested next steps:**	**Evidence and impact:**
Increase children participation in sports within school and in clubs.	• Release PE coordinator to attend sporting events and coordinate PE. • Employ a lunchtime staff member to promote sporting activities with children at lunchtimes.	• Supply / cover costs. • SMSA costs.	• Provide regular release time for PE coordinator. • Advertise for SMSA if required.	The school increased its participation in sporting events with the PE coordinator able to attend more events. The lunchtime staff member facilitated sporting activities at lunchtime resulting in more children taking part in exercise.

Total expenditure	**£19,132**