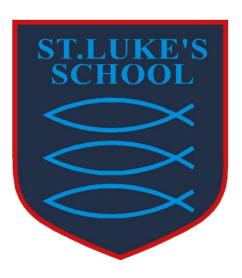
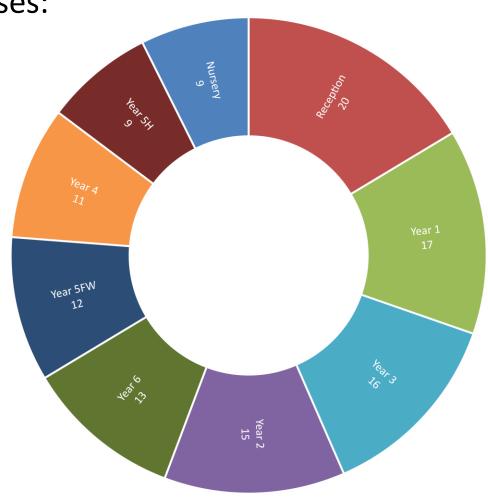
January 2023



Summary Points:

- The survey was completed online using a Google Form.
- There were 122 responses.
- 121 responses said that they would recommend St Luke's to another parent.
- There were strong positive responses for a number of questions including:
 - My child feels safe at this school (100%);
 - The school makes sure its pupils are well behaved (99.2%);
 - My child does well at this school (98.4%);
 - There is a good range of subjects available to my child at St Luke's (98.4%);
 - My child is happy at St Luke's (97.5%);
 - My child has been bullied and St Luke's dealt with the bullying quickly and effectively (96.7%);
 - When I have raised concerns with the school they have been dealt with properly (96.7%).

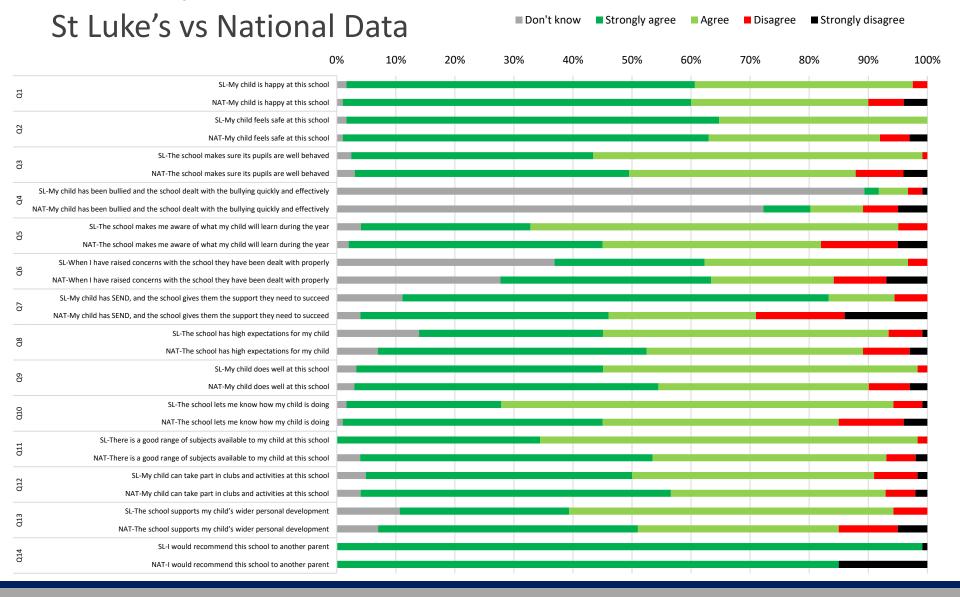
Distribution of Responses:



Response Data

Question	Whole School	Strongly agree	Agree	Disagree	Strongly disagree	Don't know / NA	Strongly agree	Agree	Disagree	Strongly disagree	Don't know / NA
Q1	My child is happy at this school	72	45	3	0	2	59.0%	36.9%	2.5%	0.0%	1.6%
Q2	My child feels safe at this school	77	43	0	0	2	63.1%	35.2%	0.0%	0.0%	1.6%
Q3	The school makes sure its pupils are well behaved	50	68	1	0	3	41.0%	55.7%	0.8%	0.0%	2.5%
Q4	My child has been bullied and the school dealt with the bullying quickly and effectively	3	6	3	1	109	2.5%	4.9%	2.5%	0.8%	89.3%
Q5	The school makes me aware of what my child will learn during the year	35	76	6	0	5	28.7%	62.3%	4.9%	0.0%	4.1%
Q6	When I have raised concerns with the school they have been dealt with properly	31	42	4	0	45	25.4%	34.4%	3.3%	0.0%	36.9%
Q7	My child has SEND, and the school gives them the support they need to succeed (children on the SEND register only)	13	2	1	0	2	72.2%	11.1%	5.6%	0.0%	11.1%
Q8	The school has high expectations for my child	38	59	7	1	17	31.1%	48.4%	5.7%	0.8%	13.9%
Q9	My child does well at this school	51	65	2	0	4	41.8%	53.3%	1.6%	0.0%	3.3%
Q10	The school lets me know how my child is doing	32	81	6	1	2	26.2%	66.4%	4.9%	0.8%	1.6%
Q11	There is a good range of subjects available to my child at this school	42	78	2	0	0	34.4%	63.9%	1.6%	0.0%	0.0%
Q12	My child can take part in clubs and activities at this school	55	50	9	2	6	45.1%	41.0%	7.4%	1.6%	4.9%
Q13	The school supports my child's wider personal development	35	67	7	0	13	28.7%	54.9%	5.7%	0.0%	10.7%
Q14	I would recommend this school to another parent	YES	121	NO	1		YES%	99.2%	NO%	0.8%	

Positive responses (National data)
90.1%
91.7%
87.4%
89.5%
81.7%
84.0%
71.1%
89.1%
90.1%
84.9%
93.8%
92.3%
85.4%
84.5%



Additional Comments

My child is always looking forward to school everyday and mentions at home how she loves her teachers.

Very friendly environment.

What are our greatest strengths?

Small, inclusive and supportive school.

The school always keep the parents up to date about the activities in the school and I love the newsletter.

School has a good friendly atmosphere.

The school prioritises my child's well-being (mental & physical) as well as educational needs both during the school day and at ASC.

Academically strong, sense of community, caring.

My children love the school and they all feel special.

Open caring school.

High expectations for all the kids, no matter who they are or where they are from. I like the orderly atmosphere and the feeling that teachers set ambitions high for all the children.

Emphasis on values, virtues and displaying these in daily life.

The nurturing environment the small size of the school means that every pupil is known and their strengths and weaknesses known. The opportunity to build confidence through drama and productions is a valuable experience.

Lovely teachers; kind staff.

Well structured and behaved children.

Lots of different clubs - internal and external are - communication with the parents.

Teachers. I believe that the teachers pay special attention to the concerns raised by the parents, especially pertaining to learning development.

All queries are considered and taken care of, I'm impressed with how efficient everything is dealt with and how caring staff are.

Nice teachers, my child feels well looked after, fosters love of learning.

A safe, orderly environment. I love that the teachers know every single child by name and greet them all at the gate every morning (this is really special).

Good behaviour amongst the children, creating a welcoming community, providing a good education.

Camaraderie, solidarity, community, discipline, friendliness, parental support and involvement.

It is wonderful how each child is known by the staff. It is a very safe and happy environment for a child.

St Luke's is a warm caring school community where each child is individually known. This gives children the strong secure base on which to grow. Both teaching and topics capture the children's imagination and enthusiasm. Children are encouraged to take personal responsibility from an early age and this produces confident, happy, well rounded and educated individuals. The greatest strengths of St Luke's - a clear vision for the development of all children executed thanks to great school leadership and excellent and caring teaching and support staff.

Additional Comments

I love the school feels like a family, all the teachers and students know each other. The teachers know the children's strengths and weaknesses.

What are our greatest strengths?

It is a small and caring school with a strong moral ethos. I am very happy that both my children have grown up within the St Luke's

Friendly, small community school and great teachers.

It's a small, cosy school, with friendly and approachable staff, everyone makes the effort to include parents and children and make them feel welcome.

Lots of different activities.

family.

St Luke's is a very friendly school.

Very structured school, clear information dissemination to parents.

Giving new opportunities and providing a stimulating / challenging learning environment.

Close school community, dedicated leadership & teachers, well behaved, smartly dressed pupils.

Size, my child doesn't get "lost".

Community, standards of conduct,

& pride in their roles, assemblies &

productions, school trips.

friendliness, giving children responsibilities

Small community feel, good integration across the school between all year groups, great teachers.

As a small school it is very personable, we feel a strong sense of community. We also like efforts put into performances that enhances confidence.

Ensuring everyone is treated equally and with respect.

The effort and personalisation put into the leavers

The wrap around care provided is a great asset to the school as is the number of internal and external clubs, all of which are greatly enjoyed.

Creating a happy, calm environment where the children feel excited to learn and comfortable to be themselves

St Luke's has a great community parents, teachers and kids are inclusive and supportive of each other. We have been impressed by the older children who are very patient and engaging with the younger children.

All the pupils are really helpful and caring. My son is in reception and he has made friends with lots of older children as well. I like the small community feel of the school.

Great sense of community. The level of education is outstanding.

very well

respectful.

Providing a strong community, understanding progress and what the next steps are.

The children are behaved and

Wider opportunities offered like trips, workshops, clubs, productions and seeing the enthusiasm of all the children when they're performing in assemblies and productions shows how much they enjoy it. The children are respectful, caring and well behaved.

Small community, good relationship between school and

Additional Comments

Difficult to say but if I had to say one thing it would probably be making school lunches more appealing.

What could we improve?

I don't think so anything needs to be improved.

For those children with a keen interest in sport, it would be great to increase the number of inter-school / borough sporting events. This would give them a taster of secondary school sporting teams.

I can't find any as the school really doing

well.

More shade in the playground. Focus on climate and how everyone can make a change.

More spaces for free clubs.

Consider martial arts as a PE module - most have ethos of discipline as well as teaching self defence.

More time given to touch base with parents.

Tell us more about what they are studying more details in

More exercise and outdoor time. Greater focus on wellbeing and

Website and apps.

More in house clubs and extra curriculars.

mental health of the children.

More time with teachers to find out how

children get on.

Encouraging drinking of water.

Increase income.

Allow more able students in maths and science to be grouped and enjoy enhanced learning and challenges.

Could give each parent a short brief update each day, it's

More clarity on syllabus offered to students from the start

More homework please.

The frequency for parents to meet one-on-one with teachers to understand their child's progress could be increased, at least for higher grades (Y5 and Y6). Could also consider having a parent day, wherein we are invited to give a very short talk about our job/career. Though the children in primary school are still young to understand specific job professions, I believe that this can influence their development further.

We have good updates on main subjects but it would be great if we have more information about other subjects too.

I think it would be nice if the children could learn more about the work that the charities do on the charity donating days eg jeans for genes day.

Sometimes | feel a little more notice could be given (booking clubs, parents evenings, outings etc...)

Increase the amount of time teachers interact with the parents - increase the parents evenings to more than 10 minutes or add an additional parent evening.