



As Readers/Writers children will:

Marcy and the Riddle of the Sphinx (fiction) – Predict what might happen next in a story; use powerful synonyms to write a character description; use short snappy sentences to build suspense; use a range of fronted adverbials; punctuate direct speech; summarise the main events in a story; plan and create an information text; respond to illustrations.



Character Virtues for the Summer Term

April – Integrity (Kindness)

May – Motivation (Self-control)

June – Focus (Kindness)

July – Reflection (Joy)

ANCIENT EGYPTIANS



As Computer programmers, children will:

Creating media: photo editing - Explore how composition and colours can be changed on a digital camera; experiment with tools to select and copy part of an image.

As Mathematicians, children will:

Number: Fractions – Compose and decompose mixed numbers; compare and order mixed numbers; efficiently solve addition/subtraction problems (within a whole); solve problems involving converting between mixed numbers and improper fractions.

Geometry: Shapes and their properties – Identify different types of triangles; complete different parts of symmetrical patterns; compose symmetrical shapes from two identical shapes; investigate lines of symmetry in 2D shapes; explain the link between lines of symmetry and number of sides in regular polygons.

As Scientists, children will:

Living things and their habitats: 'What defines a living thing?'

Identify the characteristics of a living thing; use classification tables to group living things; create a dichotomous key to classify living things; evaluate the positive and negative effects of a changing environment; describe how living things are affected by changing environments.

As Faith Explorers, children will:

'Who was Siddhartha and what were the circumstances that led to him becoming Buddha and achieving enlightenment?'

Explain how and why Buddhism was created; define what is meant by suffering; explain what sacrifice means; explore kindness and how it is shown in Buddhist teachings; recognise how Buddhism can set a good example for us; reflect upon what Buddhists learn from stories and how they can help them live their life.

As Historians, children will:

'What can we learn from the Egyptians and their way of life?'

Locate the period on a time line; analyse the hierarchy of roles in Egyptian society; explore how Egyptians spent their leisure time; describe the different types of pyramids, explore the discovery of Tutankhamun's tomb; compare the lives of well-known Pharaohs; write like an Egyptian.

As Sportspersons, children will:

Athletics – Run with speed and control of movement; vary techniques to improve performance when jumping; throw with accuracy and power.

Dance (Egyptian) – Show a variety of uses of energy and strength when performing; respond imaginatively to a stimulus when exploring movements; create a dance performance using a variety of movement patterns.

As Artists, children will:

Frida Kahlo – Explore the iconic Mexican artist's life, vibrant style, and symbolic themes through mixed-media art, create self-portraits that incorporate elements from her work, such as flowers, animals, and bright, bold colours.

As Linguists, children will:

Romans and Britons - Adverbs, etymology of words, verb endings.

Off to town: Place names, travelling.

As Musicians, children will:

Play and perform in solo and ensemble contexts, using voices with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory. (KS2 Production focus)

As PSHE Practitioners, children will:

Relationships – Recognise how friendships change; discuss how to make new friends and how to manage fallouts with friends; explore how to show love to people and animals who are special to me.

Key Dates:

Egyptian Workshop – 18th May

Sports Day – 4th June

Open Afternoon – 2nd July

KS2 Production – 8th / 10th July

