



As Readers, Writers and Orators, children will:

"Flood" by Alvaro Villa (Fiction) – Respond to illustrations; write in role; use technical language to inform the reader and write persuasively to encourage people to take precautions. (*Inform & persuade – An eyewitness account of the flood*)



"The Bluest of Blues" (Non-fiction - biography) –Research and take notes to write and produce a scientific encyclopaedia entry, sharing facts and information about plants. (*Entertain and Inform*)

"I Asked the Little Boy Who Couldn't See" (Poetry) – Explore a poet's voice and use of language before using similar techniques and poetic devices in order to create imagery and meaning. (*Entertain – poems*)

As Scientists, children will:

Plants: Identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants, explore pollination, seed formation and seed dispersal.

Light : Recognise that dark is the absence of light, light is reflected from surfaces, light from the sun can be dangerous, shadows are formed when light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

As Geographers, children will:

"What are the key differences and similarities between London and Lima?" Name and locate counties and cities of the UK, geographical regions and their identifying human and physical features. Analyse and understand geographical similarities and differences through the comparative study of human and physical geography of London and Lima.

As Linguists, children will:

'Minimus' text - Explore the Latin roots of English words. Learn about Latin verbs, the different forms that they take and how they agree with their noun. Translate a Latin story containing taught vocabulary and grammatical structures.

As Artists and Designers, children will:

Inspired by Peruvian culture and tradition - Research the style of Peruvian textile artist - Elena Izcue - and focus on vibrant geometric patterns to replicate folk art arpilleras. Design, create and evaluate patterns. Record observations, using them to review ideas.

As PSHE Practitioners, children will:

Relationships– Identify the roles and responsibilities of family members and reflect on expectations for males and females. Understand how our needs and rights are shared by children around the world and identify how our lives may be different.

Character Virtues for the Summer Term

April – Integrity (Kindness)

May – Motivation (Self-control)

June– Focus (Kindness)

July– Reflection (Joy)

LONDON TO LIMA



As Computer programmers, children will:

Desktop Publishing (Creating Media)- Add content to desktop publishing and consider how different layouts can suit different purposes.

As Musicians, children will:

Play and perform in ensemble contexts, using voices with increasing accuracy, fluency and expression. Listen with attention to detail and recall sounds with increasing aural memory. (KS2 Production focus)

As Mathematicians, children will:

Multiplication & Division– Recall and use multiplication & division facts, use mental and formal written methods, solve problems including missing number problems involving multiplication & division.

Fractions - recognise and write fractions of amounts, recognise equivalent fractions with small denominators, add and subtract fractions with the same denominator within one whole, compare and order unit fractions and fractions with the same denominator and solve problems involving fractions.

As Faith Explorers, children will:

'What does it mean to be Hindu in Britain today?' - Explain 'Sanatana Dharma' and key beliefs of Hinduism including the concept of karma, identify ways Hindus show their faith within their homes and their communities, explain the functions of the mandir, explore why and how Hindus celebrate, including Diwali.

As Sportspersons, children will:

Athletics – Run with speed and control of movement. Vary techniques to improve performance when jumping. Throw with accuracy and power.

Country Dancing – Move in time to music with expression, perform runs, leaps and balances at different speeds with control, dance in unison and canon with a group and perform choreographed dance movements incorporating levels and pathways.

Key Dates:

Science trip to Kew Gardens – 20th May

Sports Day – 4th June

Country Dancing Festival - 16th June

Open Afternoon – 2nd July

KS2 Production – 8th & 10th July