



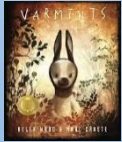
St Luke's C.E. Primary School

## High expectations by all, for all, reflecting the example of Jesus

### Year Six Curriculum Topic Web - Autumn Term, 2025

#### As Readers, Writers and Orators, children will:

**"The Lost Words" (Poetry)** – Explore a poet's voice and use of language within a collection of poems before using similar techniques and poetic devices in order to create emotion and evoke empathy. (*Entertain – Nature poem*)



**"Varmints" (Fiction)** – Respond to illustrations; write in role; visualise and devise poetry and carry out a debate regarding current environmental concerns. (*Inform & Persuade – Environmental Change letter*)

**Planet Earth: A nature documentary (Non-fiction)** – Write and produce a nature documentary, sharing facts and information about an animal in the wild. (*Entertain and Inform – Encyclopaedia entry*)

#### As Scientists, children will:

**Living things and their habitats: 'What is the value of using a universal system of classification?'** Recap knowledge of grouping organisms before taking a more in-depth look at classification, how it works, and how different species that are closely related can be identified, with a focus on Carl Linnaeus - 'Father of Taxonomy'.

#### As Sportspersons, children will:

**Indoor Athletics (with Mrs Allan)** – Perform the standing triple jump and javelin throw with control. Complete each test successfully, measure and record scores accurately. Practise and improve technique at each station. Drive forward using arms and legs to generate power. Utilise the body to increase power. Perform throwing, jumping and skipping techniques.

**Gymnastics (with Coach Rian)**

#### As Computer programmers, children will:

**Computing systems and networks** – Explore how data is transferred over the internet. Demonstrate how the internet facilitates online communication and collaboration.

#### As Musicians, children will:

**'Stronger Together' (Vocal and instrumental performance)** - Work together to produce a united vocal and instrumental performance about global challenges. (Structure, rhythm, timbre and texture)

#### Character Virtues for the Autumn Term

**September** – Confidence (Patience)  
**October** – Drive (Self-control)  
**November** – Respect (Love)  
**December** – Neighbourliness (Gentleness)

## Walk on the wild side



#### As Artists / Designers, children will:

**Capturing movement in art: 'How can artists show movement in still images and 3D forms?'**  
 Explore how movement can be represented, created, and interpreted across a range of styles and techniques, including line, shape, repetition and composition.

#### As PSHE Practitioners, children will:

**Being in my world:** Recognise self-worth, identifying positive things about themselves and their achievements. Understand the importance of global citizenship, and the needs and rights of all children.

#### As Linguists, children will:

**Minimus: The Military Machine** – Understand the structure and routines of the Roman army, using imperatives as a way of giving commands.

#### As Mathematicians, children will:

**Number: Place Value** – Read, write, order and compare numbers to 10,000,000 and determine digit value. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems in context.

**Number: Addition, Subtraction, Multiplication and Division** - Solve multi-step problems in contexts, deciding which operations and methods to use and why. Identify common factors, common multiples and prime numbers. Perform mental calculations, including with mixed operations and large numbers.

#### As Faith Explorers, children will:

**Judaism: 'How does the Torah help Jewish people to understand what being Jewish means?'** Learn about the importance of Abraham as a significant figure in the Jewish faith and how he showed the commandment of belief in One God. Explore the importance of The Torah as the principal sacred text, along with Jewish prayer and worship. Find out about the celebration of Bar/Bat Mitzvah before creating their own rite of passage and covenant for the future.

#### As Geographers, children will:

**Climate zones and biomes: "What impact do our choices have on the natural world?"** Locate and describe key aspects of climate zones, biomes and vegetation belts. Investigate features of the six main land biomes in terms of climate, location and adaptations of plant and animal species. Illustrate the interdependency of organisms in a biome, highlighting environmental problems and solutions.

#### Key Dates:

- **Welcome to Y6 meeting & Coffee Morning** – 9<sup>th</sup> September
- **Sports Day** – 12<sup>th</sup> September
- **Individual Photos** – 3<sup>rd</sup> October
- **Harvest Festival** – 23<sup>rd</sup> October

