



## Reception – Spring Term - 2025/26

### English

- Read, listen to and be immersed in many different Fairytales.
- Creative writing using 'The Write Stuff' texts
- Introduce phonemes using Little Wandle Letters and Sounds scheme of work.
- Continue oral blending and segmenting
- Continue to develop fine motor skills in the interest of forming recognisable letters.
- Reading and writing tricky words and sentences.
- Encourage formal and informal approach to writing.

### Communication and Language

- Encourage speaking and listening skills through play and group times.
- Encourage an interest in learning to read through reading schemes
- Create class books related to themes
- Book corner to include fiction and non-fiction books.

### Understanding of the World

- Visiting Father Martin's Garden
- Exploring religion and the beliefs of others.
- Planting and growing activities.
- Fairytale settings and environment exploration.
- Chinese New Year is the year of the Horse - February 17, 2026

### Mathematics

- **Number and Place Value:**
  - \*Introducing Zero\*Number bonds to 5
  - \*Counting to 10
  - \*Comparing groups to 10
  - \*Addition to 10
  - \*Number bonds to 10
- **Measure, Shapes and Spatial Thinking**
  - \*Spatial awareness
  - \*2D Shapes
  - \*3D Shapes

Dear Parents,

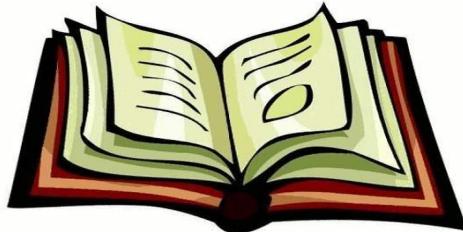
Firstly, thank you for your kindness and generosity for all of our Christmas gifts. We hope you have all had a relaxing, family Christmas. We are excited to start our Spring topic 'Once Upon a Time' in the new year.

As the weather is now much colder, please send in your children wearing clothes to keep them warm for outside playtime but also for our outdoor learning area. Please practise at home putting on coats and gloves. Doors are open all day for healthy air-flow, so make sure your child is wearing a vest or suitable clothing. No visible vests please.

## Once Upon a Time

### Personal, Social and Emotional Development (PSED)

- Exploring moral issues through fairy stories, e.g. right and wrong, fairness.
- Caring for each other and the environment
- Linking to animals and springtime
- Self-regulation - understanding feelings linked to the Zones of Regulation
- Develop children's self-confidence (it's good to be me)
- Jigsaw – Dreams and Goals
  - Healthy Me



### Expressive Arts and Design

- Modelling and designing linked with topic (Castles etc.)
- Role play areas to promote imaginative play eg Gingerbread House
- Investigating materials.
- Music sessions with Mrs Lowe.
- Songs and rhymes

### Physical Development

- Forming letters and numbers
- Develop fine motor skills and pencil grip.
- Independently washing and drying hands.
- Keeping healthy
- Exploring a healthy diet.

### Hall time/Compound:

- Getting changed and looking after clothing
- Exploring how our bodies feel when we exercise.
- Dance linked to fairytales to be demonstrated at our 'school ball' on Fairytale Day.
- Moving safely, confidently and imaginatively within the space.
- Cosmic Yoga
- Outdoor ball skills

We are visiting the Polka Theatre to watch 'We are going on a bear hunt' On Wednesday 25th March.

PE days are - Wednesdays (Outdoor) Friday (Indoor). Please wear your PE Kits on this day.

Kind regards, The Reception Team

### Character Virtues for the Spring Term

- January – Wonder
- February – Dignity
- March – Resilience