



St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

Reception – Autumn Term - 2025/26

English

- Introduce phonemes using Letters and Sounds schemes of work linked with Little Wandle Letters and Sounds actions.
- Continue to develop fine motor skills in the interest of forming recognisable letters.
- Reading and writing tricky words.
- Encourage formal and informal approach to writing
- Self-registration – recognising own photo and name

Personal, Social and Emotional

- Develop children's self-confidence starting in Reception.
- Develop Self Regulation strategies using the 'Zones of Regulation'
- Support children in separating from carer.
- Introduce children to class routines.
- Hygiene and safety –washing hands, flushing the toilet
- Create class charter with the children.
- Introduce 'team points' and discuss how they are awarded.
- Show class behaviour system/mountain
- Bring in 'All About Me' Posters to share with the class
- Discussing similarities and differences between themselves and their peers.
- Jigsaw – Being Me in My World
 - Celebrating Difference
- Introduce Jigsaw Jenie and Paws the Cat to support new school start

Religious Elements

- Special People
- Jesus and his disciples
- Diwali -Christmas

Communication and Language

- Encourage speaking and listening skills through play and group times.
- Foster an enjoyment of reading through provision of a rich range of books and reading materials.
- Create class books related to themes
- Introduce Vocabulary -referencing the Knowledge Organiser.

Understanding of the World

- Exploring religion and the beliefs of others.
- Harvest festival, Diwali, Bonfire Night
- Christmas Nativity
- Showing an interest in the computers to complete simple games and programmes.
- People who help us in the community



Expressive Arts and Design

- Observational drawings (Harvest, self-portraits)
- Engineering -Model area to promote cutting, joining, sticking.
- Role play areas to promote imaginative play.
- Music sessions with Mrs Lowe.
- Traditional Songs and rhymes
- The artist Yayoi Kusama

Mathematics

'Getting to know you Maths' – the room, resources and mathematical vocabulary

Number and Place Value:

- *Match and Sort
- *Compare amounts
- *Representing numbers to 5
- *Comparing and Composition – Numbers to 3
- *One more/one less.

Measure. Shapes and Spatial Thinking:

- *Compare size, mass and capacity
- *Exploring pattern
- *Circles, triangles, shapes with 4 sides
- *Positional language
- *Time

Celebrating Our World

Physical Development

- Forming letters and numbers
- Show children where toilets are and encourage independent use.
- Keeping healthy, Dental hygiene
- Independently washing and drying hands.
- Telling an adult when they are tired, thirsty etc.

Hall time/Compound:

- Gymnastics sessions.
- Exploring how our bodies feel when we exercise.
- Moving safely, confidently and imaginatively within the space.
- My First PE unit

Dear Parents,

We are really looking forward to the start of a new school year with the children. The children's PE days for this half-term will be on Wednesdays (Outdoor) and Fridays (Indoor). The children come to school in their PE Kits and stay in them all day, no need to bring their uniforms in on these days. However, please keep a spare change of clothes in their backpacks everyday, just incase they have an accident or enjoy our mud kitchen a bit too much!

Reading book schedule:

- Given out on Fridays to you to read 3 times
- Returned the following Thursday to be changed. Please no late returns, or your book won't be changed due to time constraints.

We will give more details about the year ahead in the meeting on Tuesday 23rd September (9am) and look forward to seeing you in the school hall. This will be followed immediately with a coffee morning offering the chance to meet new fellow parents.

Kind regards,
The Reception Team

Character Virtues for the Autumn Term

- September – Confidence
- October – Drive
- November – Respect
- December – Neighbourliness

