



As Readers, Writers and Orators, children will:

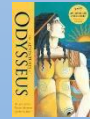
Reading: Experience, knowledge, skills and strategies - Ask, answer and evaluate questions. Close read. Make predictions. Evaluate and summarise. Infer & deduce. Compare characters. Form intertextual links. Identify bias.

Vocabulary, Grammar, Punctuation (and Spelling) and Extended

Language Competency: Explore levels of formality. Compare standard English forms and spoken forms. Subjunctive forms. Semi-colon, colon and dash to mark clauses. Devices to build cohesion within a paragraph. Passive and active voice.

Extended writing outcomes: Manifesto for equality.

Stream of consciousness writing. Continuation of narrative.



Character Virtues for the Summer Term

April – Integrity (Kindness)

May – Motivation (Self-control)

June – Focus (Kindness)

July – Reflection (Joy)

It's all Greek



As Scientists, children will:

Animals, including humans: 'If you choose negative lifestyle choices, should you be entitled to an organ transplant?' Investigate how water and nutrients are transported in the circulatory system, and recognise what impact diet, exercise, drugs and lifestyle have on how bodies function.

As Geographers / Historians, children will:

'How significant is the legacy of Ancient Greece for life today?' Study Ancient Greek civilisation and its influence on the modern world through democracy, philosophy, Olympics, architecture, literature and art. Read physical and political maps to identify the human and physical features of ancient and modern Greece. Locate landmarks using 6 figure grid references.

As Computer programmers, children will:

3D Modelling (Creating Media) - Develop knowledge and understanding of using a computer to produce 3D models.

As Artists / Designers, children will:

Inspired by Greek culture and tradition - Research Ancient Greek theatre and comedy / tragedy masks. Design, create and evaluate comedy and tragedy masks. Record observations, using them to review and revisit ideas.

As Linguists, children will:

Minimus: 'A sad day' - Translate a Latin story containing subject and object noun. Understand the difference between subject and object nouns. Find out about Roman tombstones. Retell the story of Pyramus and Thisbe.

As Musicians, children will:

Play and perform in solo and ensemble contexts, using voices with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory. (KS2 Production focus)

As PSHE Practitioners, children will:

Relationships – Recognise importance and care over mental health. Find strategies for coping with issues that may arise within own relationships: grief, power/control, peer-pressure, online safety.

As Mathematicians, children will:

Geometry: Properties of shapes – Draw shapes using given dimensions. Compare and classify geometric shapes based on properties, and find unknown angles in any triangles, quadrilaterals and regular polygons. Illustrate and name parts of circles, including radius, diameter and circumference. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Geometry: Position and direction - Describe positions on the full coordinate grid (all 4 quadrants). Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

As Faith Explorers, children will:

'How has the Christian message survived for over two thousand years?' Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message, illustrating what Pentecost shows about The Trinity. Explain how Confirmation contributes to the spread of the Christian message, and how Christians believe that the Holy Spirit equips them to share the Christian message and how the confirmation ritual shows this belief.

As Sportspersons, children will:

Athletics – Run with speed and control of movement. Vary techniques to improve performance when jumping. Throw with accuracy and power.

Yoga – Create and perform a sequence of complex Yoga poses with good core strength, flexibility and balance for longer periods of time on each pose, remembering to use breath technique.

Key Dates:

- **SATs Week** – 11th – 14th May
- **Printing Workshop** – 2nd June
- **Sports Day** – 4th June
- **Rose Theatre (Matt Goodfellow)** – 22nd June
- **Open Afternoon** – 2nd July
- **Junior Production** – 8th / 10th July

British Museum / Ancient Greek Workshop – TBC
Dragon Boating / End of Y6 activity - TBC

