



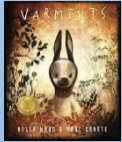
St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

Year Six Curriculum Topic Web - Autumn Term, 2025

As Readers, Writers and Orators, children will:

"The Lost Words" (Poetry) – Explore a poet's voice and use of language within a collection of poems before using similar techniques and poetic devices in order to create emotion and evoke empathy. (*Entertain – Nature poem*)



"Varmints" (Fiction) – Respond to illustrations; write in role; visualise and devise poetry and carry out a debate regarding current environmental concerns. (*Inform & Persuade – Environmental Change letter*)

Planet Earth: A nature documentary (Non-fiction) – Write and produce a nature documentary, sharing facts and information about an animal in the wild. (*Entertain and Inform – Encyclopaedia entry*)

As Scientists, children will:

Living things and their habitats: 'What is the value of using a universal system of classification?' Recap knowledge of grouping organisms before taking a more in-depth look at classification, how it works, and how different species that are closely related can be identified, with a focus on Carl Linnaeus - 'Father of Taxonomy'.

As Sportspersons, children will:

Indoor Athletics (with Mrs Allan) – Perform the standing triple jump and javelin throw with control. Complete each test successfully, measure and record scores accurately. Practise and improve technique at each station. Drive forward using arms and legs to generate power. Utilise the body to increase power. Perform throwing, jumping and skipping techniques.

Gymnastics (with Coach Rian)

As Computer programmers, children will:

Computing systems and networks – Explore how data is transferred over the internet. Demonstrate how the internet facilitates online communication and collaboration.

As Musicians, children will:

'Stronger Together' (Vocal and instrumental performance) - Work together to produce a united vocal and instrumental performance about global challenges. (Structure, rhythm, timbre and texture)

Character Virtues for the Autumn Term

September – Confidence (Patience)
October – Drive (Self-control)
November – Respect (Love)
December – Neighbourliness (Gentleness)

Walk on the wild side



As Artists / Designers, children will:

Capturing movement in art: 'How can artists show movement in still images and 3D forms?' Explore how movement can be represented, created, and interpreted across a range of styles and techniques, including line, shape, repetition and composition.

As PSHE Practitioners, children will:

Being in my world: Recognise self-worth, identifying positive things about themselves and their achievements. Understand the importance of global citizenship, and the needs and rights of all children.

As Linguists, children will:

Minimus: The Military Machine – Understand the structure and routines of the Roman army, using imperatives as a way of giving commands.

As Mathematicians, children will:

Number: Place Value – Read, write, order and compare numbers to 10,000,000 and determine digit value. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems in context.

Number: Addition, Subtraction, Multiplication and Division - Solve multi-step problems in contexts, deciding which operations and methods to use and why. Identify common factors, common multiples and prime numbers. Perform mental calculations, including with mixed operations and large numbers.

As Faith Explorers, children will:

Judaism: 'How does the Torah help Jewish people to understand what being Jewish means?' Learn about the importance of Abraham as a significant figure in the Jewish faith and how he showed the commandment of belief in One God. Explore the importance of The Torah as the principal sacred text, along with Jewish prayer and worship. Find out about the celebration of Bar/Bat Mitzvah before creating their own rite of passage and covenant for the future.

As Geographers, children will:

Climate zones and biomes: "What impact do our choices have on the natural world?" Locate and describe key aspects of climate zones, biomes and vegetation belts. Investigate features of the six main land biomes in terms of climate, location and adaptations of plant and animal species. Illustrate the interdependency of organisms in a biome, highlighting environmental problems and solutions.

Key Dates:

- **Welcome to Y6 meeting & Coffee Morning** – 9th September
- **Sports Day** – 12th September
- **Individual Photos** – 3rd October
- **Harvest Festival** – 23rd October





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As Readers, Writers and Orators, children will:

"Beyond the lines" (Poetry) – Write an emotive poem based upon the 'Beyond the Lines' clip and Siegfried Sassoon's poem 'How to Die', experimenting with own use of imagery in descriptive writing. (*Entertain – WW2 Poem*)



"Battle Cry" (Non-fiction) – Create and deliver a speech that will persuade your audience to follow you into battle. (*Inform & Persuade – Churchill's War Speech*)

"Surviving the Air Raid" (Fiction) – Characterise speech by revealing character; advancing the plot; creating atmosphere, and differentiating. (*Entertain – WW2 Narrative*)

As Scientists, children will:

Light: 'How does the way light travels help us to see?' – Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

As Sportspersons, children will:

Indoor Athletics (with Mrs Allan) – Perform the standing triple jump and javelin throw with control. Measure and record scores accurately. Practise and improve technique at each station. Drive forward using arms and legs to generate power. Utilise the body to increase power. Perform throwing, jumping and skipping techniques.

WW2 Dance – Translate ideas from a stimulus into a performance, Incorporating 'space', 'relationships', 'dynamics' dance elements.

As Computer programmers, children will:

Creating Media – Identify what makes a good web page and use this information to design and evaluate own website using Google Sites, with attention to copyright and fair use of media.

As Musicians, children will:

'World Unite (Step dance performance) – Explore rhythm and melody in singing, movement and dance. Learn about beat, syncopation, pitch and harmony, celebrating the universal language of music.

Character Virtues for the Autumn Term

September – Confidence (Patience)

October – Drive (Self-control)

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Lest We Forget



As Designers, children will:

Digital World: Navigating the world.

Investigate components such as GPS trackers, compasses, and pedometers, learning how one multifunctional digital product could replace many separate items.

As PSHE Practitioners, children will:

Celebrating difference: Discuss similarities / differences and how being different can be hard. Discuss bullying and how people can try to exert power over others, learning strategies for dealing with a range of challenging situations.

As Linguists, children will:

Minimus: Clean and Healthy – Translate longer statements and more complex language based on Roman baths, health and exercise. Begin to write whole sentences in Latin and translate into English. Consolidate commands.

As Mathematicians, children will:

Number: Fractions – Use common factors / multiples to find equivalent fractions. Compare and order fractions, including fractions > 1. Add and subtract fractions with different denominations and mixed numbers. Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers. Associate a fraction with division and calculate decimal fraction equivalents. Recall equivalences between simple fractions, decimals and percentages.

Converting between units – Use, read, write and convert between standard measurements of length, mass, volume and time, using decimal notation to up to 3dp. Solve problems involving measures.

As Faith Explorers, children will:

Incarnation: 'How do art and media convey Christmas to all people?' / 'How would Christians accurately advertise Christmas?' Explore how the 'incarnation' is portrayed by churches, by artists, and in the media. Ask questions and be curious about the meaning and purpose of Christian celebrations. Examine the secularisation of Christmas. Explore the narrative of Christmas through art and advertising/media. Unpick the meaning of Christmas for Christians.

As Historians, children will:

Britain at War: 'What role did Britain play in WW2, and how did this impact on the outcome of the war?' Summarise the causes and consequences that led to the outbreak of WW2. Interpret and evaluate pictorial evidence. Illustrate how WW2 changed the lives of Britons. Analyse the impact of WW2 on local areas. Explain how Britain defended itself. Outline the impact of British success.

Key Dates:

- **Y6 Assembly** – 13th November
- **Lifting Young Voices Performance** – 21st November @ All Saints Church
- **Cathedral at War Workshop** – 24th November @ St. Paul's Cathedral
- **WW2 Workshop** – 4th December

