



St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

Year Five Curriculum Topic Web - Autumn Term 1, 2025

As Readers, Writers and Orators, children will:

Reading: Experience, knowledge, skills and strategies: Develop understanding of reading for fluency and comprehension. Make predictions using inference and deduction and link the text and the illustrations.

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency: Explore levels of formality and use Subjunctive forms and explore adverbs or modal verbs for degrees of possibility. Use figurative language, including metaphor, simile, personification and inverted commas to punctuate direct speech. Begin to use commas to clarify or avoid ambiguity

Extended writing outcomes: Newspaper articles – written and typed, diary entry and end of a chapter.



Character Virtues for the Autumn Term

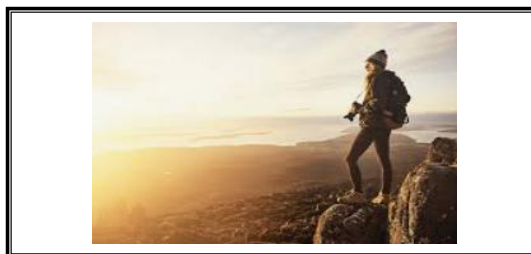
September – Confidence (Patience)

October – Drive (Self-control)

November - Respect (Love)

December – Neighbourliness (Gentleness)

We Are Explorers!



As Geographers, children will:

We are Explorers!

Identify features of an Ordnance Survey map using a key and locate these features using 4 figure and 6 figure grid references. Read compasses and give directions to others using compass directions. Explore famous explorers and explain the impact they had.

As Scientists, children will:

Properties of Materials. How can different materials be changed, used or improved? Explain the difference between the states of matter and investigate properties of different materials by completing a fair test to see which material is the best insulator. Define the difference between reversible and irreversible change by exploring the process of dissolving.

Scientist study: Spencer Silver and Ruth Benerito.

As Faith Explorers, children will:

Kingdom of God. Who are the fearless women of faith?

Explore ideas about the role of women in the church, expressing their understanding in theological terms.

As Mathematicians, children will:

Place value – numbers – Read and write Roman Numerals and numbers up to 1,000,000. Round numbers to nearest 10, 100, 1000 and 10,00. Partition numbers up to 100,000 in different ways.

Addition and Subtraction - Use a range of mental strategies to add and subtract. Add and subtract numbers using a written method with numbers more than 4 digits long. Explain how to use the inverse operations to check answers and solve problems. Solve multi-step problems using written methods of addition and subtraction.

As Computer programmers, children will:

Systems and Searching (Computing systems and Networks)

Explain computers can be connected together to form systems. Recognise the role of computer systems in our lives. Identify how to use a search engine and describe how search engines select results. Explain how search results are ranked and recognise why the order of results is important and to whom.

As Sportspeople, children will:

Gymnastics – Perform a variety of jump and leaps. Travel over the horse using a range of different jumps with support and independently. Use body weight and posture to perform balances in groups.

SportsHall Athletics – React quickly and accelerate over short distances and use a base board to turn effectively. Jump for height and length effectively and be able to measure and improve both. Practise the Speed Bounce and use correct technique to improve over time.

As Artists, children will:

Art Illustrations - Understand how artists create the illusion of depth and distance in their artwork. Study the 17th century Dutch painters who started to apply the rules of perspective to create realistic interiors and learn what optical art is and how artists use line and colour to create illusions.

As Linguists, children will:

The best days of your life.

Understand the education system in Roman times. Revise nouns, adjectives and verbs in Latin from previous topics including Work, Work, Work,

As Musicians, children will:

At the Movies

Create music for a storyboard cartoon sequence and perform musical sound effects to accompany a silent animation. Invent a melodic sequence to accompany a movie with three tempi.

As PSHE Practitioners, children will:

Being Me – Creating a Class Charter thinking about how keep children happy and safe in school. Discuss different rules, rights and responsibilities that are shared in their school, community and country and exploring why we have them.

Key Dates:

***Meet the Teacher – Wednesday 10th September at 9am.**

***Hindleap Warren Residential Monday 22nd to Friday 26th September.**

***Class Assembly – Wednesday 15th October 2025.**