



St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

Year Five Curriculum Topic Web - Summer Term 2026

As Readers, Writers and Orators, children will:

Reading: Experience, knowledge, skills and strategies – Review complex code to support spelling and Support fluency with rhythm & rhyme. Responding to illustration and Develop fluency through performance. Make predictions and Infer & deduce.

Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency: Brackets, dashes or commas to indicate parenthesis and use commas to clarify meaning and avoid ambiguity. Effectively use figurative language, including metaphor, simile, personification. Compare standard English forms and spoken forms and explore levels of formality.

Extended writing outcomes: Diary writing, writing fiction from pictures and Newspaper articles. Biography writing.

As Geographers, children will:

'Do maps tell us everything we need to know about Kingston?' Using digital mapping to see how land use has changed in Kingston over time. Looking at the key landmarks in Kingston and surrounding areas. Exploring the River Thames role in Kingston in history and looking at maps and pictures to see how Kingston has changed over time including the main high street.

As Scientists, children will:

Living things and their habitats. What are the key differences and similarities between life cycles of different animals? Understanding of differing life cycles for flowering plants, mammals, birds and amphibians. Exploring how the lifecycles are the same and how they are different.

As Designers, children will:

Textiles: Stuffed Toys - Design a stuffed toy, considering the main component shapes of a toy. Create an appropriate template for the toy and join pieces of fabric using a blanket stitch. Use applique or decorative stitching to decorate the front of the stuffed toy. Use a blanket stitch to assemble the stuffed toy, repairing it when necessary. Identify what worked well and areas for improvement.

As Linguists, children will:

Minimus: 'How beautiful' Translate a Latin story containing conjunctions. Explain the role of conjunctions in Latin. Translate a Latin story and find English derivatives from the vocabulary.

As Musicians, children will:

Demonstrate metre through singing and playing and write lyrics. Extend arrangements of a song and sing a song from our musical heritage. Develop accompaniments using ostinato and invented or improvised rhythms and perform with awareness of audience.

As PSHE Practitioners, children will:

Relationships – Recognise how to develop own self-esteem and recognise when an online community feels unsafe or uncomfortable. Explore how to reduce screen time to protect our mental and physical health and explain how to stay safe when using technology.

Character Virtues for the Summer Term

April – Integrity (Kindness)

May – Motivation (Self-control)

June – Focus (Kindness)

July – Reflection (Joy)

Kingston Through Time



As Mathematicians, children will:

Geometry: Properties of shapes – Identify 3-D Shapes, including cubes and other cuboids. Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees. Identify angles at a point and on a straight line. Distinguish between regular and irregular polygons based in reasoning about equal sides and angles.

Geometry: Position and direction - Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

As Faith Explorers, children will:

'What does it mean to be a Muslim?' Recognise that the Qur'an is a special book for Muslims, how it is read and understand how to handle it with care. Practices, ways of life, values and commitments and learning about how and why Muslims uphold their faith by giving commitment to Allah. Visit to Kingston Mosque included.

As Sportspersons, children will:

Gymnastics – Perform a variety of jumps and leaps and perform a T-roll with control. Perform a variety of symmetrical and asymmetrical paired balances. Perform a cartwheel using various apparatus. Perform a hurdle step with control and coordination.

Athletics – React quickly and accelerate over short distances. Throw a vortex using the correct body position. Perform a jump with control and balance and throw a chest push. Perform a baton changeover in a team relay.

Key Dates:

- **Holly Lodge Trip – 20th April**
- **Mini Marathon – Thursday 30th April**
- **Visit to Kingston Mosque – 6th May**