



Reception – Summer Term - 2025/26

English

- Read, listen to and be immersed in many different Mini/Mega/Seabeast stories
- Continue oral blending and segmenting
- Continue to develop fine motor skills in the interest of forming recognisable letters using little wandle handwriting scheme.
- Reading and writing tricky words.
- Encourage formal and informal approach to writing

Communication and Language

- Encourage speaking and listening skills through play and group times.
- Encourage an interest in learning to read through reading schemes and a school library book.
- Create class books related to themes
- Book corner to include fiction and non-fiction books.

Mathematics

Number and Place Value:

- *Building Numbers and Patterns beyond 10
- *Adding more and Taking away
- *Doubling, Sharing and Grouping
- *Odds and Evens
- *Deepening understanding patterns and relationships

Measure, Shapes and Spatial Thinking

- *Match, Rotate, Manipulate
- *Compose and Decompose
- *Visualise and Build
- *Mapping

Understanding of the World

- Exploring careers related to topic
- Caring for animals: butterflies.
- Exploring different habitats in the Vicarage Garden
- Sorting and classifying beasts.
- Looking after our environment

Personal, Social and Emotional

- Understanding and caring for each other and the environment.
- Caring for animals: butterflies.
- Transitioning into Year One.
- Talks about things they are good at and sets own targets.
- Takes steps to resolve peer conflicts.
- Jigsaw – Relationships
- Changing Me

Physical Development

- Exploring how our bodies feel when we exercise.
- Keeping healthy
- Exploring a healthy diet.
- Sports Day
- Hall time/Compound/Trim Trail:**
- Getting changed independently and looking after our clothing.
- Moving safely, confidently and imaginatively within the space.
- Travelling and balancing on gym apparatus.
- Cosmic Yoga
- Outdoor skills

Religious Elements

- The Creation-Who Cares for this Special World and Why?
- Why do Christians believe Jesus is special?
- The Islamic story of The Prophet and The Ants



Expressive Arts and Design

- Using different materials and mediums
- Role play areas to promote imaginative play.
- Self-portrait
- ArtsWeek
- Music sessions with Mrs Lowe - Moving Patterns (Structure)
- Content: Sing cumulative songs with actions and accompaniments on instruments and other sound sources.

Dear Parents,

We hope you have all had a relaxing Easter holiday and enjoyed reconnecting with friends and family. We are really looking forward to the start of the Summer term and all the fun the summer sunshine brings!

Don't forget to return your child's reading books every Thursday! Last term we had a number of late returns which messes with the book system which we have to share with Yr1 & Yr2!

We will look forward to hunting bugs, learning about mega beasts and exploring under the sea!

PE days will be:

Indoor: Fridays

Outdoor: Wednesdays

Please ensure ALL PE kits are named.

We also look forward to doing our first class assembly this term on Wednesday 10th June.

Kind regards,

Reception Team

Character Virtues for the Summer Term

April – Integrity

May - Motivation

June- Focus

July - Reflection