



St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

Year Six Curriculum Topic Web - Spring Term, 2026

As Readers, Writers and Orators, children will:

"Francis" (Literacy Shed +): Identify how writers build tension and suspense, with figurative language and appropriate vocabulary used to enhance meaning and describe atmosphere. (*Entertain - Suspense narrative*)



"Francis" (Literacy Shed +): Plan and write a newspaper article that reports the disappearance of Francis. (*Recount and Discuss - Journalistic narrative*)



"Once upon a raindrop" (The Write Stuff): Describe the stages involved in the Water Cycle or a river's journey from source to sea. (*Explain - Tour guide script*)

As Scientists, children will:

Electricity "Can we vary the effects of electricity?" – Recap knowledge of electricity and circuits. Investigate ways in which the brightness of a bulb or speed of a motor is changed. Recognise and use conventional symbols for circuits. Plan, carry out and evaluate an experiment to investigate variations in components' functions.

As Sportspersons, children will:

Cricket (with Mrs Allan) – Explain how to field balls travelling different distances. Bowl a ball underarm against a batter. Bowl overarm against a batter. Hit a moving ball with control and varying distance. Participate as part of a team whilst showing cricketing skills. Participate in a game of oasis cricket, competing fairly.

Cross-country in Richmond Park

As Computer programmers, children will:

Spreadsheets – Data and information: Create and build a data set in a spreadsheet. Explain that formulas can be used to produce calculated data. Apply formulas to data. Create a spreadsheet to plan an event.

As Musicians, children will:

'Journeys' (Song cycle performance) - The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition, and binds them in an optimistic song-cycle.

Character Virtues for the Spring Term

January – Wonder (Patience)

February – Dignity (Goodness)

March – Resilience (Self-control)

Tales of the River Bank



As Artists / Designers, children will:

Automata Toys – Create design criteria to meet a user's needs. Use an exploded diagram to assemble a frame. Explore a mechanism to inform a design decision. Finish and decorate automata so it meets the design brief. Evaluate a completed design.

As PSHE Practitioners, children will:

Healthy Me – Take responsibility over choices that benefit health and well-being. Suggest strategies someone could use to avoid being pressured. Illustrate what it means to be emotionally well. Evaluate different strategies to manage stress and pressure.

As Linguists, children will:

Minimus: How beautiful – Become familiar with the jewellery, clothes and cosmetics worn by Roman women. Use conjunctions accurately in Latin.

As Mathematicians, children will:

Number: Fractions, decimals and percentages – Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction; recall and use equivalences between simple fractions, decimals and percentages; solve problems involving the calculation of percentages and the use of percentages for comparison.

Measurement: Perimeter, Area and Volume - Recognise that shapes with the same areas can have different perimeters and vice versa. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units.

As Faith Explorers, children will:

Christianity (Salvation): "Why do Christians call 'Good Friday' good?" Select and organise ideas about Holy week from a variety of key texts, sources and concepts. Describe the impact of the journey Jesus took on Good Friday for different people. Examine how Christians today remember and respond to events of Holy week and Easter Day.

As Geographers, children will:

Rivers: "How do rivers, people and land affect each other?" - Sequence and summarise the processes within the water cycle. Name and describe key features of a river system. Illustrate how rivers erode, transport and deposit materials. Explain why rivers are important, and evaluate human impact on them. Research a river in detail, including the effects on the environment and landscape. Conduct a geographical enquiry about a local river.

Key Dates:

- **Bounce for Books (World Book Day)** – 5th March
- **Parents' Evening** – 10th / 12th March
- **Thames River Boat Project @ Teddington Lock** – 23rd March
- **Easter Service** – 27th March

