

## **St Luke's C.E. Primary School**

### **Remote and Blended Learning Policy**

Remote and Blended Learning Policy  
Leadership Group  
Reviewed: Summer 2026  
For Review: Summer 2029

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education should not be viewed as an equal alternative to attendance in school. Our school will only consider remote education as a last resort when the alternative would be no education, and only after it has been established that a pupil is, or will be, absent from school. Remote education is only considered during school closures or restrictions on attendance, where school access for pupils is restricted; it not provided for pupils absent from school for non-medical reasons.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

As we are using Google Classroom for both regular class-based learning and in the event of any school closures, there won't be any delay to getting remote education up and running. All children are provided with a Google username & password when joining St Luke's.

Our blended and remote learning approach mirrors our taught curriculum in school, although some subjects may be amended to ensure they can be completed independently by pupils at home.

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 4 and 5 hours each day. 2 hours of this will be live teaching with the remaining time given for pupils to complete assignments set or independent study. For the first day of remote learning, live lessons may not be offered. This to enable our team to prepare and adapt lessons for live teaching.

#### **How will my child access any online remote education you are providing?**

All children have access to Google Classroom and Google Meet, through which learning can be completed. This is accessible on all PCs, laptops and smart mobile devices as well as some games consoles. The school has donated technology that can be given to families who do not have access to any technology at home.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can request the loan of a Chromebook. These are limited and will be issued on a first come first served basis.
- Parents can request the loan of a keyboard and mouse for a games console. These are limited and will be issued on a first come first served basis.
- If there are no other options support a family with their work online, then paper packs will be provided. These can be collected weekly. When a new pack is collected, the previous weeks work can be returned so that teachers can mark the work and provide the necessary feedback.

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Google Meet for English, maths and some foundation subjects.
- Assignments set for the children on Google Classroom.
- Recorded teaching, including videos from other websites and resources posted on Google Classroom.

- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, such as TTRockstars, Purple Mash.
- Paper packs and work sheets where necessary.

**What are your expectations for my child's engagement and the support that we as parents should provide at home?**

We expect all children to log on to Google Classroom and access their learning through this platform so that they can interact with their teachers daily.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We take attendance registers in live lessons and track pupils' engagement with assignments set through Google Classroom. Our learning platforms (such as Purple Mash) monitor your child's engagement with learning. Our staff will be in regular contact with all pupils via Google Classroom so that we can support you with any issues you may be having. We will monitor the work the children are accessing. If necessary, we will contact the parents and involve the Education Welfare Officer.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual pupils. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Work that children upload via assignments to Google Classroom in English and maths will be looked at daily and teachers will comment on the work as appropriate. This may be in the form of written feedback or a voice note.

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without the support of adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by staying in regular contact and offering support from the school. This might include adapted activities online, adapted work packs or providing specific resources.

**Summer 2026**