

St Luke's C.E. Primary School

Home-learning Policy

Home-learning Policy
Leadership Group
Reviewed: Autumn 2025
For Review: Summer 2029

We have a 'No Homework' policy at St Luke's C.E. Primary School, therefore, the school does not set routine formal homework. We believe strongly that time at home is precious time that should be spent with family and friends or on extra-curricular hobbies or relaxation. We also believe that our pupils get an excellent education and work hard enough whilst they are at our school.

This policy is in line with our school ethos of developing the 'whole child' as children need space to learn and grow, free time to master things by themselves, to build resilience by making and solving problems and create genuine self-esteem and inner drive to be in charge of their own challenges and development. Research also shows that the impact of homework in primary schools is minimal, it can widen the gap for disadvantaged pupils and the stress and anxiety that it can cause in households and to individuals is great.

Despite this, we do have daily expectations for parents to support their children. For example, we insist that all pupils read or are read to every night at home with an adult. We cannot stress how important reading is and that it will help children in every area of their learning.

Instead of routine home-learning tasks, we ask families to focus on three high-impact activities:

1. Daily Reading (10–20 minutes)

Reading together or listening to children read is the single most effective thing parents can do to support learning at home. It helps children develop vocabulary, comprehension, and a love of stories. We ask parents to spend 10–20 minutes each day reading with their children. This isn't about checking a box – it's about enjoying reading together and encouraging children to read.

2. Times Tables

We also ask that parents help their children to learn their times tables at home. We ask that they log onto Times Tables Rock Stars in order to support their children with their times tables work at home. Information regarding how to log onto Times Tables Rock Stars will be sent home at the beginning of each year with children.

3. Occasional Project-Based Learning (PBL)

From time to time, children will be given a longer-term project to explore a topic from their lessons. These projects help children develop research, problem-solving, creativity, and organisation skills – all important for their future learning. Where appropriate, children can choose how to present their work – for example, a model, a presentation, or a journal. Projects will be spaced out so children have plenty of time to explore and enjoy them.

We would only expect a child to spend between 10-30 minutes an evening on some or all of these activities. A short burst of focused, quality support with an adult will be valuable to a child's progress. It is important that children have time to unwind after the school day, spend with their family and to get a good night's rest.

Autumn 2025