# ST LUKE'S C.E. PRIMARY SCHOOL SPORT PREMIUM REPORT - ACADEMIC YEAR 2024-2025

#### **Amount of Sport Premium Funding 2024-25**

The total PE grant funding for St Luke's School for the academic year was £18,070 (see table below).

Total funding included in 2024/25 academic year	£18,070
Total amount spent in 2024-25 academic year	£22,610

Key achievements to date:	Areas for further improvement and evidence of need:	
<ul> <li>KS2 classes taught by PE Leader each week</li> <li>Developed the range of sporting opportunities both inside and outside curriculum</li> <li>Increased representation in a PE/sport competition/festival</li> <li>Additional sporting extra-curricular clubs offered</li> <li>KS1 children taught by PE specialist</li> <li>New AstroTurf surface installed on MUGA</li> </ul>	<ul> <li>Increase the opportunities for younger children to represent the school at festivals/competitions</li> <li>Increase the range of sporting extra-curricular clubs offered</li> <li>Increased focus on Athletics both inside and outside curriculum</li> <li>Develop the role of the Year 6 Sports Leaders to assist in providing opportunities for younger children</li> </ul>	

Meeting national curriculum requirements for swimming and water safety:		
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your Year 6 pupils can use a range of strokes effectively?	63%	
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	79%	

#### Key expenditure – how the allocation will be spent

An analysis of the expenditure is shown overleaf:

#### **CPD**

Categories	Cost (£)	% of expenditure	Evidence and impact
External Training Courses	477	2.1%	The PE leader attended training in NFL Flag and Country Dancing. This has strengthened staff confidence and subject knowledge. Pupils now benefit from a broader range of activities, which has increased engagement and confidence of those children who do not typically engage with Sporting clubs or in PE lessons.
Online training / resource development	495	2.2%	The school invested in Primary PE Plans to provide a structured and progressive scheme of work for all year groups. Staff have used the plans to support lesson preparation, ensuring consistency and confidence in delivery across the curriculum. This has led to higher quality PE lessons, with clear progression of skills and improved learning outcomes for pupils. The plans have also widened the range of activities on offer, helping to increase engagement and participation for all children.
External coaches supporting confidence and competence	2100	9.3%	Specialist coaches have been brought in to deliver high-quality gymnastics lessons and to provide expert coaching in tag rugby. This has given pupils access to specialist teaching while also offering staff the chance to observe and develop their own practice. As a result, pupils have benefited from improved technical skills, greater confidence, and increased enjoyment in both gymnastics and rugby. The use of external expertise has also supported staff development, helping to sustain higher quality provision in the long term.
Total amount spent	3072	13.6%	

### Internal

Categories	Cost (£)	% of expenditure	Evidence and impact
School based extra-curricular opportunities	5124	22.7%	Funding has been used to provide a sports coach at lunchtimes, alongside covering costs for netball club. This has increased the range of opportunities available to pupils both during and beyond the school day. The impact has been greater participation in structured physical activity, improved behaviour and engagement at lunchtimes, and wider access to competitive sport. This resulted in St Luke's becoming District Cup Netball winners 2024-2025.
Internal sports competitions	2266	10.0%	A lunchtime sports coach was employed to organise and manage the St Luke's World Tour football tournament. This provided pupils with a structured, inclusive competition that ran regularly during lunchtimes and encouraged wide participation across year groups. The tournament increased engagement in physical activity, supported positive behaviour at lunchtimes, and developed pupils' teamwork, resilience and sense of fair play. It also created a strong sense of community and excitement around sport within the school.
Equipment and resources	3530	15.6%	The school has invested in new PE equipment and funding has been allocated to maintain sporting surfaces. This ensures that pupils have access to safe, high-quality resources and facilities for all physical activities. Maintaining high-quality surfaces has also supported consistent, year-round use of outdoor spaces, enhancing overall physical activity opportunities. Indoor athletics equipment has been purchased so that the children have opportunity to practise and perfect skills using the correct equipment for this part of the curriculum.
Total amount spent	10920	48.3%	

## **External**

Categories	Cost (£)	% of expenditure	Evidence and impact
Activities organised by School Games organiser network	7254	32.1%	Funding was used to cover supply costs to release staff to accompany pupils to sporting competitions and events, as well as transport costs. The school also subscribed to the Kingston School Sports Partnership, enabling participation in a wide range of inter-school tournaments. The impact has been increased opportunities for pupils to compete in a variety of sports, fostering teamwork, resilience and confidence. Participation in these events has also enhanced school pride and motivation, while supporting staff development through exposure to competitive sporting contexts.
Other inter-school sports competitions	1365	6.0%	Funding was used to cover supply costs to release staff so that pupils could take part in local friendly competitions with nearby schools. These opportunities provided additional sporting experiences beyond the regular curriculum. The impact has been increased pupil participation, enjoyment and confidence in competitive sport. Pupils have developed teamwork, resilience and social skills while building connections with peers from other schools. This has given all children from Year 2, 4, 5 and 6 the opportunity to represent the school In PE and School Sport this academic year.
Total amount spent	8619	38.1%	