



ST. LUKE'S C.E. PRIMARY SCHOOL

Self-Evaluation Summary (SEF) 2026–2027

1. Context & Pupil Profile

Popular, oversubscribed 1-FE C.E. Foundation Primary & Nursery (~240 pupils) in Kingston upon Thames with a strong Christian ethos. Majority professional/managerial backgrounds, with an increasing intake of international pupils.

FSM: 11.9% | **EAL:** 51.3% | **Minority Ethnic:** 56.9% | **SEN Support:** 9.2% | **EHCP:** 1.7% | **Deprivation:** 0.09 (Low)

2. Progress Since Last Inspection (Ofsted June 2026)

Focus: Systematic checking of pupils' knowledge and understanding to identify and address learning gaps and misconceptions quickly before moving on to new content.

Impact: Delivered high-quality staff CPD on formative assessment and identifying misconceptions; embedded consistent in-lesson checking routines across all key stages to ensure concepts are secure prior to introducing new learning; aligned leadership monitoring and learning walks to evaluate adaptive teaching and quick gap resolution.

3. School Development Plan (SDP) Priorities 2026–2027

- Misconceptions & Key Knowledge:** Identify and resolve misconceptions live in lessons so key knowledge is secured before moving on.
- Marking & Feedback:** Implement a consistent, purposeful policy that drives improvement and presentation quality.
- Disadvantaged Outcomes:** Embed inclusive teaching strategies, targeted academic support, and pastoral care.

4. Self-Evaluation Grades & Key Priorities

Area	Grade	Key Priority Actions
Safeguarding	Met	Maintain robust policy governance, site safety walkabouts, and annual audits.
Inclusion	Strong	Refresh Quality First Teaching CPD on adaptive practice; embed IDL software for literacy.
Curriculum & Teaching	Expected	Address live misconceptions; embed lesson-starter retrieval; implement standard marking policy.
Achievement	Strong	Strengthen subject leader monitoring across foundation subjects to maintain high standards.
Attendance & Behaviour	Strong	Refine tracking for vulnerable groups; embed early family support to sustain low absence.
Personal Development	Strong	Increase teacher-led collective worship; expand Rec clubs; promote courageous advocacy.
Early Years Provision	Strong	Develop the outdoor learning environment to enhance learning from nature.
Leadership & Governance	Strong	Maintain rigorous governor scrutiny on SDP priorities, policy compliance, and Pupil Premium.