



Pupil Survey on Belonging and Pupil Voice Summer 2025

School Council representatives gathered feedback from their classmates in response to questions about their sense of belonging within the school community. They then reported their findings back to the council for discussion.

| | |
|--------------------------|--|
| Q1 | Children at St Luke's have a wide range of different backgrounds. How do you learn about different cultures, ethnic groups, faiths / beliefs? |
| Answers discussed | <ul style="list-style-type: none">○ We talk about different faiths in RE, e.g. Islam, Judaism.○ In Year 5, we went to the local Mosque.○ We learn about both male and female scientists, e.g. Mary Anning.○ In geography, we learn about different cultures, e.g. tribes in the rainforest. |

| | |
|--------------------------|---|
| Q2 | Can you tell me about any pupils who have arrived at this school from another country? How do you welcome them? How are they helped? |
| Answers discussed | <ul style="list-style-type: none">○ New children are often given a 'buddy' to help them.○ We use a translator (on an iPad) for children who don't speak English.○ We talk to them and ask them questions to find out more about them. |

| | |
|--------------------------|---|
| Q3 | How does your school encourage you to respect people from other backgrounds to treat everyone equally? |
| Answers discussed | <ul style="list-style-type: none">○ We treat others how we wish to be treated.○ Show Racism the Red Card workshops and competition.○ <i>"Why would I treat them differently?"</i> |

| | |
|--------------------------|---|
| Q4 | What change/s and impact have the School Council made? |
| Answers discussed | <ul style="list-style-type: none">○ We have a friendship bench in the playground.○ We raise money for different charities, e.g. wearing yellow for Children in Need. |

| | |
|--------------------------|---|
| Q5 | If there was something you wanted to change in school, what would it be? |
| Answers discussed | <ul style="list-style-type: none">○ We could have a culture week.○ Use assemblies to learning about other beliefs.○ Focus on a different culture for one homework each month. |

Summary of Pupil Survey

Pupils at St Luke's spoke positively about the inclusive ethos of the school. They reflected on how they learn about and celebrate diversity through the curriculum, how new pupils are welcomed and supported, and how respect for others is actively encouraged. The impact of pupil voice through the School Council was clearly recognised, and children shared thoughtful suggestions for further strengthening inclusion across the school community.