

St Luke's C.E. Primary School
School Development Plan 2025-28

This plan was formulated by the Staff and Governors of St. Luke's Primary School by a process of curriculum audit, review and evaluation. Underpinning the School Development Plan is the mission statement and the aims and objectives which are agreed by the Governors each year. Below are the priorities for key development areas and actions for 2025/28.

In relation to the children:

Emphasis on developing the whole child	<ul style="list-style-type: none"> • Increase opportunities for classteachers to lead and actively participate in collective worship (CW). • Support pupils to demonstrate courageous advocacy and support others in overcoming difficulties. • Train all teaching staff on the new Southwark RE syllabus and integrate it into the curriculum for all year groups.
Ensuring consistently high quality teaching and learning	<ul style="list-style-type: none"> • Ensure high expectations of writing in all subjects. • Improve the teaching and learning of Design and Technology across the school. • Promote the use of high-quality handwriting consistently across all areas of the curriculum.
Ensuring all pupils make good or better progress	<ul style="list-style-type: none"> • Maintain and build upon the school's strong academic achievements. • Implement writing support to develop key skills, focusing on grammar, vocabulary and structure across different genres. • Provide targeted interventions to enhance the academic attainment of girls, focusing on building confidence, engagement, and success in core subjects.
Continually working to close the gap & overcome disadvantage	<ul style="list-style-type: none"> • Improve the attendance of PPG pupils. • Utilise IDL (International Development Learning) to provide targeted support for pupils who require additional assistance. • Revise the Pupil Premium Grant (PPG) strategy document by incorporating key insights and best practices to support disadvantaged children.

In relation to the school culture and organisation:

Continually striving to build capacity and sustainability	<ul style="list-style-type: none"> • Maximise income generation and cost efficiency to improve the school's financial position. • Enhance the range of club opportunities for Reception pupils, fostering engagement, skill development, and a love for learning beyond the classroom.
Building a culture of teamwork and collective accountability	<ul style="list-style-type: none"> • Allow for more collaborative work among staff such as team teaching and sharing of ideas and resources. • Review the process and impact of subject monitoring across the school.
Ensuring high levels of staff satisfaction and job fulfilment	<ul style="list-style-type: none"> • Prioritise the replacement of touchscreen machines, the server and further develop key learning environments. • Enhance the staff wellbeing package by expanding support initiatives and proactively seeking opportunities for continuous improvement.
Strengthening partnerships both within and across schools	<ul style="list-style-type: none"> • Enhance communication and functionality to better serve parents, staff, and pupils. • Improve curriculum overview materials to better inform and support parents.

The Leadership team and the Governors review the school development plan termly in order to evaluate its effectiveness.