



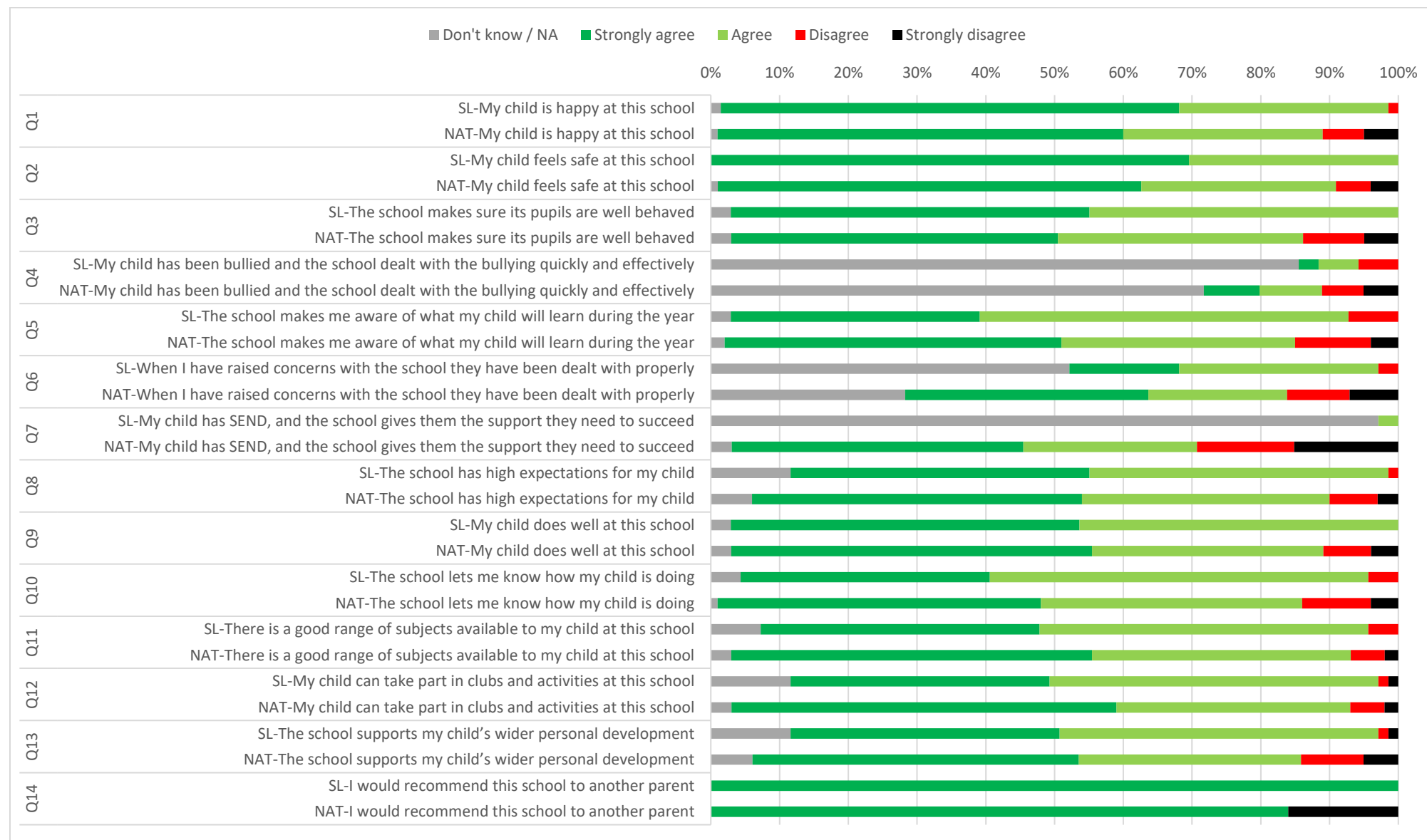
Parent Survey Spring 2025

The survey was completed by 69 parents. 1.4% represents 1 parent.

| Question | Strongly agree | Agree | Disagree | Strongly disagree | Don't Know / NA | Strongly agree | Agree | Disagree | Strongly disagree | Don't Know / NA |
|---|----------------|-------|----------|-------------------|-----------------|----------------|-------|----------|-------------------|-----------------|
| My child is happy at St Luke's | 46 | 21 | 1 | 0 | 1 | 66.7% | 30.4% | 1.4% | 0.0% | 1.4% |
| My child feels safe at St Luke's | 48 | 21 | 0 | 0 | 0 | 69.6% | 30.4% | 0.0% | 0.0% | 0.0% |
| St Luke's makes sure its pupils are well behaved | 36 | 31 | 0 | 0 | 2 | 52.2% | 44.9% | 0.0% | 0.0% | 2.9% |
| My child has been bullied and St Luke's dealt with the bullying quickly and effectively | 2 | 4 | 4 | 0 | 59 | 2.9% | 5.8% | 5.8% | 0.0% | 85.5% |
| St Luke's makes me aware of what my child will learn during the year | 25 | 37 | 5 | 0 | 2 | 36.2% | 53.6% | 7.2% | 0.0% | 2.9% |
| When I have raised concerns with the school they have been dealt with properly | 11 | 20 | 2 | 0 | 36 | 15.9% | 29.0% | 2.9% | 0.0% | 52.2% |
| My child has SEND, and the school gives them the support they need to succeed | 0 | 2 | 0 | 0 | 67 | 0.0% | 2.9% | 0.0% | 0.0% | 97.1% |
| St Luke's has high expectations for my child | 30 | 30 | 1 | 0 | 8 | 43.5% | 43.5% | 1.4% | 0.0% | 11.6% |
| My child does well at this school | 35 | 32 | 0 | 0 | 2 | 50.7% | 46.4% | 0.0% | 0.0% | 2.9% |
| St Luke's lets me know how my child is doing | 25 | 38 | 3 | 0 | 3 | 36.2% | 55.1% | 4.3% | 0.0% | 4.3% |
| There is a good range of subjects available to my child at St Luke's | 28 | 33 | 3 | 0 | 5 | 40.6% | 47.8% | 4.3% | 0.0% | 7.2% |
| My child can take part in clubs and activities at St Luke's | 26 | 33 | 1 | 1 | 8 | 37.7% | 47.8% | 1.4% | 1.4% | 11.6% |
| St Luke's supports my child's wider personal development | 27 | 32 | 1 | 1 | 8 | 39.1% | 46.4% | 1.4% | 1.4% | 11.6% |
| I would recommend St Luke's to another parent | 69 | | | 0 | | 100% | | | 0.0% | |



ST LUKE'S VS NATIONAL DATA





ST LUKE'S VS NATIONAL DATA VS HISTORICAL DATA

| Question | Positive Responses 2025 (St Luke's Data) | Positive Responses 2025 (National data) | Difference | Positive Responses 2024 (St Luke's data) | Difference |
|---|---|--|------------|---|------------|
| My child is happy at St Luke's | 98.6% | 89.2% | +9.6% | 97.7% | +0.9% |
| My child feels safe at St Luke's | 100.0% | 90.9% | +10.0% | 98.8% | +1.2% |
| St Luke's makes sure its pupils are well behaved | 100.0% | 86.5% | +13.0% | 100.0% | ±0.0% |
| My child has been bullied and St Luke's dealt with the bullying quickly and effectively | 94.2% | 88.7% | +6.2% | 98.8% | -4.6% |
| St Luke's makes me aware of what my child will learn during the year | 92.8% | 83.4% | +7.8% | 98.8% | -6.0% |
| When I have raised concerns with the school they have been dealt with properly | 97.1% | 83.4% | +14.1% | 98.8% | -1.7% |
| My child has SEND, and the school gives them the support they need to succeed | 100.0% | 70.7% | +30.0% | 90.9% | +9.1% |
| St Luke's has high expectations for my child | 98.6% | 89.1% | +8.6% | 97.7% | +0.9% |
| My child does well at this school | 100.0% | 89.7% | +10.0% | 100.0% | +0.0% |
| St Luke's lets me know how my child is doing | 95.7% | 85.5% | +9.7% | 96.5% | -0.8% |
| There is a good range of subjects available to my child at St Luke's | 95.7% | 93.7% | +1.7% | 97.7% | -2.0% |
| My child can take part in clubs and activities at St Luke's | 97.1% | 93.1% | +4.1% | 94.2% | +2.9% |
| St Luke's supports my child's wider personal development | 97.1% | 85.2% | +12.1% | 98.8% | -1.7% |
| I would recommend St Luke's to another parent | 100.0% | 84.1% | +16.0% | 98.8% | +1.2% |



SUMMARY HEADLINES

- The survey was completed online using a Google Form.
- There were 69 responses.
- 100% responses said that they would recommend St Luke's to another parent.
- There were strong positive responses for a number of questions including:
 - My child feels safe at this school (100%);
 - The school makes sure its pupils are well behaved (100%);
 - My child does well at this school (100%);
 - My child has SEND, and the school gives them the support they need to succeed (100%);
 - My is happy at St Luke's (98.6%);
 - St Luke's has high expectations for my child (98.6%);

The vast majority of parent responses were positive, with only two questions receiving less than 95% positive feedback. The first concerned how well parents are informed about what their children learn throughout the year, which also saw a decline compared to last year's survey. However, despite this drop, the score remained over 7% higher than the national average. The second question related to how effectively the school addresses bullying. While below 95%, this score was still 6% higher than the national average.

Only two 'strongly disagree' responses were recorded in the survey, both from the same respondent. These related to the availability of clubs at the school and the support provided for children's broader personal development.

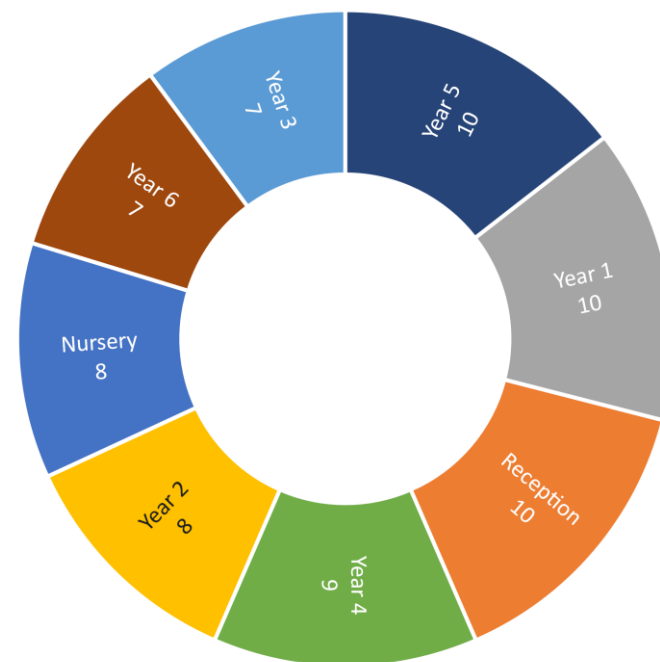
Eight questions showed an improvement compared to last year, with one standing out—more than 9% increase in positive responses regarding the school's support for children with SEND. Other encouraging results included increases in children feeling happy (+0.9%), feeling safe at school (+1.2%), the school having high expectations (+0.9%), and participation in clubs and activities (+2.9%). It was also reassuring to maintain 100% scores for behaviour and children's progress, alongside all parents saying they would recommend St Luke's to another parent.

Six questions saw a decrease in positive responses compared to last year's survey. The most significant drop was in the question about keeping parents informed about what their children learn throughout the year, which declined by 6%.

In summary, the survey reflects overwhelmingly positive feedback from parents while identifying key areas for further improvement. To continue supporting families, the school will:

- Review how it communicates to parents about children's learning throughout the year.
- Analyse club participation and assess the provision of extracurricular activities across the school.

Distribution of Responses



Additional Comments

What are our greatest strengths?

Very inclusive and supportive school.

Pupils seem very respectful of each other and staff.

Teachers do a really good job looking after the children, providing us with regular updates on tapestry and raising any concerns at pick up time.

My child is confident, happy, learning well and is being taught the importance of faith, working hard and kindness.

The very friendly and inclusive nature of the school. The push for high standards. The polite nature of the children. It is a great school.

Passion and experience of staff.

Development opportunities for children.

Fantastic environment (fun, supportive, ambitious, warm, personable).

A strong sense of community.

Small school that allows more of a personal touch.

Discipline, small community school - so focus on pupils is possible.

You make children love to go to school.

Close relationship with the teachers and children.

Being a smaller school, means that kids don't get 'lost' in the size of things.

My daughter loves going to school. She enjoys the atmosphere and the lessons so I think you're doing a good job keeping her happy.

Community, friendly, supportive, good teaching, good outcomes.

Encourage everyone to do sports. Supportive and understanding. Great range of clubs.

Very good teachers and management team, safe environment, supportive staff, very good Look-Out Club.

All the teachers are very friendly and especially knows all the kids name even from different classes which makes us feel that our child is looked after well. Listening to parents and helping them with their concerns.

The school feels like a big family. I like that the teachers know all the pupils and I feel like the pupils seem very well behaved. The teachers we have come across so far seem good and my son is doing well and loves going to school.

Nurturing culture, stable teacher community, small nature of the school offers opportunities to all and strong leadership.

Caring, inclusive, strong academic results.

Teachers understand each of the children's needs.

Additional Comments

What are our greatest strengths?

Nurturing and caring staff group. Calm and consistent approach in all aspects of school. Well organised. The PE offer has greatly improved over the last two years and has given many more children opportunities in local tournaments.

Very responsive when issues are raised.

Sense of community and collaboration across all year groups.

The school has a nurturing ethos, which has worked well for our children. The personal touch is apparent all around the school.

My child has had the happiest first term in reception. From the teachers to the higher years, there has been such a warm welcome. I never imagined my child playing with year sixes in such a fun way! Also the focus on learning always seems very fun and my child has taken to phonics so well.

Clear organisation, planning and structure to communication with parents and learning for students.

Weekly update helps us understand what is happening.

Small, nurturing school with a strong community, children know children from all year groups & not just their own class.

Small school and the children have friends across all year groups. Pastoral care is good.

The school follows the NC closely and has very high standards for the students. An excellent support system (ASC) before and after school.

The high expectations of the children both in their work ethic and behaviour.

Wide range of subjects, high expectations for academic growth, good foundation across a broad range of topics, fantastic range of activities for kids to get involved in, interesting creative teaching and variety of hands-on lessons.

The community feel of the school. It's really nice that all the staff know the pupils across the whole school not just the children in their own class. It's lovely to see how well children from different years groups mix together. Such as the year 6 pupils being buddies to the reception children and children from all of the year groups playing together at breakfast & afterschool club and other events like sports day.

Personal connections; a small school mean that the kids and staff are all known by name (Mr Dutton memorised every face from day 1 it seemed!) the kids play across year groups with buddies in year 6. The celebration of 'WOW moments' helps every kid feel uniquely recognised, and it's been a great experience being a St Luke's parent so far :)

Additional Comments

What could we improve?

Communication between school and parents, not just the 2 parent evenings.

Larger food serving or allow/encourage children to ask for seconds at lunch to avoid going into afternoon lessons hungry.

Lend weight and urgency for council to deal with antisocial behaviour taking place so very close to the school in Elm Park.

More 'hands on' science experiments!

I strongly recommend to provide recommendation of learning apps.

I feel that the school uniform is not suitable for young children who spend a lot of the day playing and moving. My children complain every day that it's restrictive and uncomfortable. A more relaxed uniform would be more appropriate, soft tracksuit bottoms or shorts and a simple t-shirt.

Bake sales - we really struggle that heavily-processed mass-produced store bought treats e.g. donuts feature so heavily.

To provide more activities likes boy / girl scouts, introduce music instruments.

The coordination of the wraparound offer can be frustrating. The school club timetables and booking comes out at a different time to the lookout club.

I think it will be good if we can set up changing rooms in the school, especially KS2 may wish to use it.

Clubs: no sport clubs for reception pupils, unlike the other primaries in the area. 10 mins parent consultation not long enough to understand how much child is performing. So many emails from the school, all of them generic notices. So many emails I end up not reading. We have no understanding of child's strengths or weaknesses relative to other pupils, so we cannot as parents help to support areas where they may require it.

Sometimes I feel like the school can be quite strict/heavy handed.

Not much really - maybe more clubs for Reception and an opportunity for us to look at current clubs on offer and whether there are any other cool ones that could be offered.

Additional Comments

All the staff I have encountered are lovely and do a fantastic job. I feel very lucky to have my daughter at this school.

Choir was exceptional over Christmas.

Thank you for all your work and giving parents the opportunity to input with this survey.

My child looks forward to going to school, we are happy that he is happy.

Great school. Our son is very happy and we consider ourselves lucky that he attends this school.

Greatly appreciate Nursery class making use of Tapestry to share kids' photos in school.

There's been some fabulous sporting events with other schools this academic year.

We love St Luke's!

We love the school and its caring ethos.

My children are very happy at school and we are overall impressed with the school. Thank you for all you do for the children.

My child has absolutely loved having the opportunity to take part in various sporting events this year. It's fantastic that St Luke's is taking part in a lot more borough events. I'm also incredibly grateful for the before & afterschool sports clubs that my child attends and the lookout club. All of the staff are lovely and work incredibly hard to make sure the children are cared for and most importantly having lots of fun!