

**St Luke's C.E. Primary School
School Development Plan 2026-29**

This plan was formulated by the Staff and Governors of St. Luke's Primary School by a process of curriculum audit, review and evaluation. Underpinning the School Development Plan is the mission statement and the aims and objectives which are agreed by the Governors each year. Below are the priorities for key development areas and actions for 2026/29.

In relation to the children:	
Emphasis on developing the whole child	<ul style="list-style-type: none"> • Increase opportunities for pupils to lead and actively participate in collective worship. • Provide more varied opportunities for pupils to demonstrate courageous advocacy and support others in overcoming difficulties.
Ensuring consistently high quality teaching and learning	<ul style="list-style-type: none"> • Ensure consistently high expectations for all children's work and progress across all year groups. • Promote the use of clear, consistent "next steps" in every lesson so children know how to improve.
Ensuring all pupils make good or better progress	<ul style="list-style-type: none"> • Implement targeted support to stretch pupils of all abilities, including those of higher ability. • Maintain the school's strong academic achievements through focused interventions in core subjects.
Continually working to close the gap & overcome disadvantage	<ul style="list-style-type: none"> • Monitor the participation of disadvantaged pupils in after-school clubs and provide subsidised "priority spots." • Improve the attendance and engagement of pupils receiving the Pupil Premium Grant (PPG).

In relation to the school culture and organisation:	
Continually striving to build capacity and sustainability	<ul style="list-style-type: none"> • Review the process of internal communication to ensure staff have sufficient notice for diary and schedule changes. • Transform the nursery's outdoor area into a high-quality, learning environment to facilitate year-round, curriculum-aligned activities and physical development sessions.
Building a culture of teamwork and collective accountability	<ul style="list-style-type: none"> • Enhance the staff wellbeing package and improve physical staff break areas to create a more relaxing environment. • Apply school policies and procedures consistently and transparently to ensure all staff feel treated fairly.
Ensuring high levels of staff satisfaction and job fulfilment	<ul style="list-style-type: none"> • Enhance the school's communication to provide clearer, more timely updates on school events and policy changes. • Improve curriculum overview materials to better inform parents about what is being taught.
Strengthening partnerships both within and across schools	<ul style="list-style-type: none"> • Audit and diversify the library collection to include modern genres, such as manga stories, alongside high-quality fiction and non-fiction. • Review and refurbish the music room environment and instrument inventory to ensure it is a functional, inspiring and well-resourced space for all year groups.

The Leadership team and the Governors review the school development plan termly in order to evaluate its effectiveness.