

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Luke's Church of England Primary School

Vision

High expectations, for all, by all, reflecting the example of Jesus.

Saint Luke's Church of England School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The widely known, biblically rooted vision is the foundation of the school. It drives decision-making, enabling both pupils and adults at Saint Luke's to flourish.
- The Christian vision ensures a thoughtfully designed and enriching curriculum. It sets high expectations and fosters a love of learning in pupils. As a result, attendance is strong and pupils value their education.
- Daily collective worship provides a meaningful time for the school community to gather together. These carefully planned moments of reflection create effective opportunities for the spiritual flourishing of both pupils and adults.
- The vision inspires a culture of care and inclusion. This ethos creates a community in which both pupils and adults are treated with dignity and respect.
- Relationships between the school and the community are strong and diverse. These mutually supportive partnerships bring valuable knowledge and resources that effectively enhance provision. This strengthens the school's inclusive and dignifying culture.

Development Points

- Widen the scope of the religious education (RE) curriculum. This will help pupils develop a deeper understanding of the diversity of practices within various world faiths.
- Develop pupils' understanding of justice. This is so they can recognise injustice and take the initiative to bring about change for the better.



Inspection Findings

Vision and Leadership

The established Christian vision at Saint Luke's is central to its life and success, underpinning the flourishing of its community. Biblically rooted, it serves as a clear reference point for the school's development and daily practice. Widely embraced by both pupils and staff, its influence is evident throughout the setting. Strong leadership ensures a shared, school-wide expectation that the vision is actively lived out. Both pupils and staff hold high expectations of themselves, inspired by Jesus' example. This fosters a community committed to living out the vision. Strong pastoral care creates a deep sense of belonging, with pupils feeling safe, valued and supported. Governors play an active and robust role in monitoring and evaluating the impact of the vision. This ensures that leaders' decisions meet the needs of the school. The school has established strong partnerships with local churches, the diocese, local schools and community groups. These relationships add connection, expertise and depth.

Vision and Curriculum

The vision-inspired curriculum underpins the school's high expectations. Meticulous knowledge of pupils ensures that they receive the support they need. As a result, pupils achieve well academically and thrive. The school has a shared understanding of spirituality. Big questions and opportunities for reflection are woven throughout the curriculum. These activities effectively support pupils' spiritual development. Additionally, a strong emphasis is placed on providing a wide range of high-quality curriculum experiences. Examples include drama productions, music and opportunities to represent the school in sport. A broad programme of extracurricular activities further develops pupils' skills. Educational visits and residential trips are carefully integrated into the curriculum to enrich learning. Pupils considered to be vulnerable and those with special educational needs and/or disabilities (SEND) are carefully nurtured. As a result, they are fully included and supported to participate in these opportunities. These experiences are embraced with enthusiasm, bringing learning to life and enriching their overall education. Pupil, parent and carer surveys, alongside strong attendance, demonstrate the high value placed on the school by its community. Consequently, pupils benefit from an engaging and enriching education.

Worship and Spirituality

A daily rhythm of collective worship is rooted in the Anglican tradition. These patterns underpin the school's vision as the community seeks to reflect the example of Jesus. These highly-valued moments provide a time for the whole school to gather together in fellowship. High-quality sung worship, interactive Bible stories and Christian artefacts ensure these times of prayer and reflection are both inspiring and inclusive. Pupils and staff reflect on how the biblical message being taught can be applied to their daily lives. Pupils also learn about Christian spiritual traditions from around the world, broadening their understanding and experience. Older pupils play an active role in worship, supporting younger peers and encouraging their participation. The close relationship between the parish church and the school further enriches prayer and reflection. Highlights include Easter and Christmas services held in the church, which are well attended by parents and carers. Shared prayers frame the school day, creating a sense of unity. As a result, the rich worship life strengthens the community and provides meaningful opportunities for spiritual development.

Vision and School Culture

A nurturing ethos permeates Saint Luke's, shaped by the example of Jesus. The behaviour policy promotes forgiveness and reconciliation, enabling the school community to live well together. Leaders' actions and decisions support the well-rounded development of each child. Each morning, staff stand on the gate and welcome pupils by name, helping families feel known and valued. Alongside the vision, the school champions twenty-two character virtues. These values reinforce high expectations for behaviour and engagement across the school. Clear systems enable pupils to seek help. This includes a digital worry button and classroom worry boxes. Strong pastoral structures maintain swift and effective support for those in need. The school ensures there are



no barriers to participation, including financial support for trips and resources. Uniform and specialised kit are also provided, allowing pupils to take part in a wide range of sports and activities. Consequently, pupils experience a strong sense of belonging, knowing that they are fully included within the school community. Leaders prioritise staff wellbeing, providing strong support and access to high-quality professional development. Additionally, staff retention is high, fostering a deep knowledge of families and the wider local community. As a result, there is continuity in relationships and effective community engagement.

Vision, Justice and Responsibility

Pupils have a strong sense of fairness and understand the difference between equality and equity. They recognise that people need different support to thrive. Pupils are keen to help others and speak confidently about inclusion, ensuring no one is left out. They also take an active role in resolving disagreements. Older pupils and the school council take responsibility for key areas of school life. These important roles help to sustain the vision and culture. For example, the school council selects some of the charities supported each year. A wide variety of regular charity events provide opportunities for pupils to contribute and raise funds. However, opportunities for pupils to develop a deeper understanding of justice, particularly its biblical foundation, are limited. As a result, their sense of justice is not fully developed. This limits their age-appropriate capacity to act as agents for change.

Religious Education

RE is expertly led and has a high profile, which reflects the school's vision. Leaders ensure that the curriculum effectively balances the key topics of Christianity, with a wide range of other major world religions and worldviews. This ensures that it is carefully sequenced to build on pupils' prior knowledge. Leaders ensure that high-quality resources support the curriculum. Visitors enrich the planned provision by sharing beliefs and practices from a wide range of faiths. Visits to places of worship further enhance the curriculum. The RE leader has attended diocesan training, and staff receive termly professional development. However, the current curriculum focuses mainly on religious ideas and teaching. Furthermore, it offers limited opportunities to explore the diverse ways that beliefs are lived globally. Several units broaden pupils' perspectives through exploring social and philosophical viewpoints alongside theological understanding. Opportunities to explore non-religious worldviews are limited, which restricts the breadth of pupils' knowledge.

Information

Address	Acre Road, Kingston upon Thames, Surrey KT2 6EN		
Date	25 March 2026	URN	102604
Type of school	Foundation	No. of pupils	235
Diocese	Southwark		
Headteacher	Gareth Dutton		
Chair of Governors	Maria Netley and Liz Ormonde (Co-chairs)		
Inspector	Catherine Allard		