

# St Luke's C.E. Primary School

#### **English**

As readers and writers, children will: Use Mayan myths and legends to -

- ~ Predict story events using inference.
- ~ Identify cultural and textual features of stories.
- ~ Write instructions related to the story.
- ~ Use fronted adverbials to sequence
- ~ Understand the purpose for the present perfect tense.
- ~ Use inverted commas appropriately to punctuate speech.
- ~ Create their own legends using taught grammar skills.

# **Physical Education**

As athletes, children will:

- ~ Explore movement including unison, canon in sequences to create a dance.
- ~ Develop skills and understanding of rugby

### PHSE

As community members, children will:

- ~ Identify their own dreams and ambitions and their importance.
- ~ Experience motivation in facing challenges and build strategies to overcome them.

# Geography

As geographers, children will:

- ~Locate Mexico in atlases and on the world
- ~ Explore the physical geography of Mexico.
- ~ Compare and climate and physical features in the UK to Mexico.

#### Art

As artists, children will:

- ~Use sketchbooks to record observations.
- ~ Learn about printing techniques as seen in Mexican art work.
- ~ Look at the work of Frida Kahlo and create their own works.

#### Science

As scientists, children will:

- ~ Recognise that animals including humans need the right types and amount of nutrition.
- ~ Identify that humans and some animals have skeletons and muscles for support and movement.

# **Computer Science**

As computer scientists, children will: ~ Continue to improve techniques for faster

- and more accurate touch typing. ~ Learn how to use spreadsheets to
- organise data.



# Design and Technology

As designers, children will:

- ~ Design balanced meals and experience the process of following a recipe.
- ~ Design and evaluate Mexican masks.

#### Music

As musicians, children will:

- ~ Create, combine and perform rhythmic and melodic material as part of a class performance of a song.
- ~ Identify melodic phrases and play them by ear. Identify and perform rhythmic patterns.

# **Year 3 Spring Term 2020**

#### Mathematics

As mathematicians, children will:

- ~ Continue with times tables and consolidate mental maths strategies.
- ~ Build upon knowledge of multiplication and division number facts.
- ~ measure and calculate lengths and perimeter.

# **Religious Education**

#### The Christian Faith

In exploring Christianity, children will:

- ~Reflect on how the words of Jesus can nourish and sustain Christians.
- ~ Understand the different names for Jesus used in the Bible and what they mean for Christians.

# Mexican Waves

# History

As historians, children will:

- ~Investigate how and when Europeans encountered the Mayan civilization.
- ~ Explore what artefacts tell us about how the Mayan people used to live.
- ~ Find out about what daily life was like for the Mayan people.
- ~ Learn about Mayan inventions and how they affect our lives today.
- ~ Explore the achievements of the Mava including their number system and the calendar.
- ~ Use pictures, artefacts and writing to help draw conclusions and form opinions.

Dear Parents.

We hope you have all had a relaxing Christmas holiday. We are really looking forward to the new term with our exciting topic, Mexican Waves.

Last term, the children worked extremely hard and displayed great enthusiasm for all our projects. They really enjoyed presenting their learning in different ways and made great progress in all areas. We will continue to build on these solid foundations throughout the spring term which, once again, is packed full of new challenges and opportunities.

Thank you to all parents for your continued support.

Kind regards,

Year Three Team

Dates to note:

Kingston Library - tbc

Art Gallery visit - tbc

Nutrition workshop – tbc

Thursday 27th February – Class Assembly

Thursday 5th March - World Book Day

Tuesday 10<sup>th</sup> / Thursday 12<sup>th</sup> March - Parent / Teacher interviews @ 2.30pm

Thursday 19th March - Science Museum Trip

# **Character Virtues for the Spring Term**

- January Wonder (Patience)
- February Dignity (Goodness)
- March Resilience (Self-control) April – Integrity (Kindness)