

As Readers and Writers, children will:

The Wind in the Willows: Fiction from our literary heritage - Discuss similar themes occurring across stories and express preferences. Draw inferences about characters' feelings, thoughts and motives from their actions. Predict what might happen from details stated and implied. Recall and summarise main ideas; Create setting, characters and plot in narrative texts.

Chronological Reports & Explanations - Describe the stages involved in the Water Cycle, river's journey from source to sea or features of a famous world river.

Presentation of Learning

Class Assembly


River Thames Boat Project
As Mathematicians, children will:

Measurement: Converting between units - Solve problems involving the calculation and conversion of units of measures. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time. Convert between miles and kilometres.

Measurement: Perimeter, Area and Volume - Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units

Number: Ratio - Solve problems involving relative sizes of two quantities, problems involving similar shapes and problems involving unequal sharing and grouping using knowledge of fractions and multiples.

As Computer Scientists, children will:

Spreadsheets - Explore probability; use spreadsheets in real life, create a computational model; use a spreadsheet to plan pocket money spending; plan a school event.

As Geographers, children will:

Rivers of the World - Understand how rivers are formed and note physical features found at each stage. Study local and major world river systems to consider how river settlements, use of the river and environmental issues have changed over time.

As Scientists, children will:

Electricity "Changing Circuits" - Recap knowledge of electricity and circuits. Investigate ways in which the brightness of a bulb or speed of a motor is changed. Recognise and use conventional symbols for circuits. Plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of a bulb. **Scientist study - Faraday**

Religious Education

How Does the Christian Festival of Easter Offer Hope? Understanding the concept of redemption, how to forgive others, how to respect others' beliefs, how to be mindful of the feelings of others, personal reflection, value of hope.

As Musicians, children will:

BBCs 10 pieces 'Storm Interlude' by Benjamin Britten - Listen and reflect on a piece of orchestral music; invent their own musical motifs and structure them into a piece; perform as an ensemble; learn musical language appropriate to the task.

As sportspersons, children will:

Tag Rugby - Develop coordination and control whilst passing, attacking and tagging, defending and apply the physical characteristics of speed, fitness and agility in a game of tag rugby.
Dance - Recreate a river's journey from source to mouth.

PSHE

Healthy Me - I can take responsibility for my health and make choices that benefit my health and well-being, including emotional health.

Latin

The best days of your life - To understand the education system in Roman times. Revise nouns, adjectives and verbs in Latin.

As Artists and Designers, children will:

Monet and the Impressionists - Discover what Impressionism is, and where and why it began, before exploring the works of some of the great Impressionists. Explore a colour palette and link colours to mood and other connotations. Use the local riverside to inspire canvas work.

Key Skills and Virtues

Research / Evaluation /
Communication / Problem
Solving / Creativity

Dignity / Resilience