

St Luke's C.E. Primary School

English

(Power of Reading) - How to Find Gold

The journey in pursuit of a goal and what you learn along the way is what makes it all worthwhile...

Responses to illustrations and character descriptions, story mapping and oral retelling, role play and letter writing

Pirate Character-

Create a pirate character: Write a description, plan a journey, write a letter- message in a bottle

Local library Visit

Plus: Guided Reading, One to one reading.

Listening to stories.

Daily Phonics. Handwriting.

Physical Education

Gymnastics – exploring shape, movement and sequencing

Invasion Games - Continue Netball skills

PSHE

Jigsaw - Celebrating Difference.

Accept that everyone is different and include everyone in our play. Try to solve problems and use kind words

Geography

Locational Knowledge

Continuing work on locational knowledge of the seven continents and five oceans the pirates might sail across.

Art

Easter-

Easter craft and cards

Science

Seasonal Changes:

create simple ones.

Looking at trees and signs of seasonal change Spring walk

Computing

Purple Mash – Continue logging on, naming and saving work and logging off
Unit 1.4 – Lego builders -understand the importance of following instructions and



Design and Technology

Pirate Ship-

Planning, designing and creating a Pirate ship that could sail the seven seas.

Easter-

Easter nests

Music

Content: Follow graphic notation.

Compose a sound picture related to 'Treasure

Island'.

Key skills: Begin to represent sounds with drawing. Carefully choose sounds to achieve an effect.

Year 1 - Spring Term 2 - 2020

Mathematics

Number: Place Value (within 50, multiples of 2,5 and 10 included)

Count to 50 forwards and backwards and count, read and write numbers to 50 in numerals. Identify one more or one less. Compare and order objects and numbers within 50. Count in multiples of 2's, 5's and 10's.

Measures – Weight and Height, Length and Volume

Compare and measure lengths and heights. Introduce, measure and compare, weight, mass, capacity and volume.

Land Ahoy!

Religious Education

The Easter Symbols and Celebrating the Easter Festival –

Focusing on recognising the cross and Easter eggs as symbols related to the Christian festival of Easter.

Understanding why we celebrate Easter

<u>History</u>

Linked to English

Dear Parents,

We hope you all had a great half –term holiday, the children have returned to school happy and looking refreshed.

Our new topic for this half term is Land Ahoy! The children are very excited and have already been very busy making, drawing and bringing in items from home to show.

We are looking forward to our visit to the library on Monday 4th March. The library is running a 'Share a Million Stories' campaign. The children will listen to stories being read and read stories to each other.

P.E. days continue to be on Mondays (Indoor) and Wednesdays (Outdoor). Please make sure your child has the correct kit in his/her bag. Please also remember to label all items of clothing.

Kind regards,

Year 1 Team,

(C. Hodgson, A. Dalrymple, A. Linton and K. Bintcliffe)

Dates to note:

*Monday 2nd March: Visit to Kingston Library

*Thursday 5th March: World Book Day

*Tuesday 10th / Thursday 12th March: Parent / Teacher interviews @ 2.30pm

*Friday 3rd April: Easter Service 9.30am

Character Virtues for the Spring Term

- January Wonder (Patience)
- February Dignity (Goodness)
- March Resilience (Self-control)
- April Integrity (Kindness)