

History



Why do we learn history?

History can inspire young learners to develop important skills in investigating and questioning, enquiry and argument. By using sources like books and artifacts to visiting locations of interests, it gives the children a sense of their own identity within an historical context.

"I love going on school trips to see where Henry VIII lived."

What learning opportunities are there?

Through a cross curricular focus with Art, History is part of a weekly whole school event. Visitors are invited to share skills and knowledge which the children have developed. A variety of school trips including Hampton Court Palace, location of the Fire of London and visiting theatre companies enhance classroom based learning.

"Today is the best day ever!" Learning about Neil Armstrong

What does History look like at St Luke's?

The areas of study often form the basis of a Learning Journey. From this, the key skills are taught: chronological understanding, knowledge of events, people and changes, how History is interpreted, research and questioning and finally presenting their findings. From 'understanding the world' in the EYFS and Key Stage 1, children begin looking at people, events and places. In year 3 children begin to focus on a specific period in history, being taught chronologically. In year 4 ancient civilizations outside the UK are introduced. There should always be a link to the local history.

Our vision

At St Luke's we want our pupils to have an understanding of the past and how history will shape their future. History forms an important part of the curriculum which can also be integrated through other curriculum subjects to achieve the pupils' maximum potential.