

Foreign Languages Milestones

Key Objectives	Milestone 1	Milestone 2	Milestone 3	Milestone 4
	By the end of Reception	By the end of Year 2	By the end of Year 4	By the end of Year 6
Listening	n/a	n/a	Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> • basic phrases concerning myself, my family and school. Respond to a clear model of language.	Understand the main points and some of the details from a short spoken passage – e.g. <ul style="list-style-type: none"> • sentences describing what people are wearing. • an announcement.
Speaking	n/a	n/a	Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> • about what the Romans ate. • brothers and sisters. Know how to pronounce all single letter sounds. Be clearly understood.	Take part in a simple conversation. Know how to pronounce a range of letter strings. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.
Reading	n/a	n/a	Understand some familiar written phrases – e.g. <ul style="list-style-type: none"> • basic descriptions of objects. • basic verbs and adjectives. 	Understand the main points and some of the details from a short written text. Begin to read independently. Use a bilingual dictionary to look up new words.
Writing	n/a	n/a	Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. <ul style="list-style-type: none"> • personal information • holiday greetings by email/postcard Begin to spell some commonly used words correctly.	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.
Intercultural understanding	n/a	n/a	Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different from my own.	Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine, religion and war.