

Religious Education at St. Luke's

Our vision

Through creating a physically and emotionally secure environment, we aim to develop children with active minds and bodies, an understanding of the world around them, compassion for others, and the courage and confidence to be themselves. The school mission statement "High expectations, by all, for all, reflecting the example of Jesus" underpins our belief that children should always aim to do their absolute best in everything they do.

Why do we learn RE?

Religious education contributes dynamically to children's education by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. The teaching of RE should equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.

What does RE look like at St. Luke's?

RE lessons offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate. Lessons also allow timely and sensitive responses to be made to unforeseen events of a religious, moral or philosophical nature, whether local, national or global. The teaching of RE is inclusive; everyone's views are listened to and respected. The curriculum is made up of two-thirds Christianity and one-third other faiths, enabling the children to learn about Judaism, Islam, Buddhism, Sikhism and Hinduism.

What learning opportunities are there?

Visiting Churches and other places of worship, inviting families of other faiths in to talk about their beliefs and practices, Easter and Christmas events at the Cornerstone Hub (years 2 and 5), re-telling the Nativity (early years).

"In RE, I enjoy learning about different faiths and comparing similarities and differences with Christianity."

Year 5 pupil.

"I like RE because we can talk openly and feel comfortable sharing our beliefs and opinions."

Year 6 pupil.