

# St Luke's C.E. Primary School

#### **English**

### The Adventures of Odysseus (Power of Reading) -

Read and write a sequential adventure narrative, exploring characterisation. Engage in book-talk, storytelling, role-play and debate; Carry out visual approaches of mapping, drawing and annotating; Research; Write in role; Develop styles of report writing and narrative structures.

Mythical Movie Trailer (A Tale Unfolds) - Write and shoot a legendary movie trailer using films from the Literacy Shed / Greek Sports Academy (A Tale Unfolds) - Create a Greek instruction video.

# **Physical Education**

**Athletics** – Running at speed, jumping for distance and throwing for distance.

**Gymnastics** – Develop flexibility, strength, technique, control and balance with floor and apparatus work.

# **PHSE**

**Relationships** – Recognise importance and care over mental health; find strategies for coping with issues that may arise within own relationships: grief, power/control, peer-pressure, online safety.

# Geography

Physical aspects of Greece – Map work involving world, continent and country comparisons, recognising key physical features such as landscape, climate, rivers, mountain ranges etc. Research aspects related to population and culture, drawing comparisons to our own country.

#### Art

Inspired by Greek culture and tradition - Design, create and evaluate comedy and tragedy masks; Decorate a pot in the style of ancient Greek pottery; Create a soap sculpture in the style of ancient Greek statues;

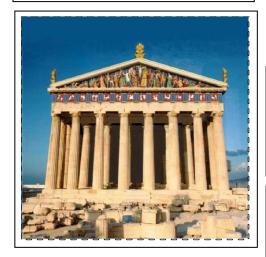
#### Science

#### Animals including humans: "Healthy bodies"

 Find out about nutrition, the importance of exercise and their hearts through practical activities and first-hand experiences.
Investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function.

#### **Computer Science**

Quizzes - Create a picture-based quiz for young children; learn how to use the question types within 2Quiz; explore the grammar quizzes; make a quiz that requires the player to search a database; make a quiz to test teachers or parents – 'Are you smarter than a 10 / 11-year-old?'



# **History**

Who were the Ancient Greeks? – Undertake a study of Greek life and achievements and their influence on the western world. Find out about when the ancient Greeks lived, how they lived in their separate city states, how their armies lived and fought, and the gods they worshipped on Mount Olympia.

# Year 6 Summer Term 2024

#### **Mathematics**

Geometry: Properties of shapes – Draw shapes using given dimensions. Compare and classify geometric shapes based on properties, and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Statistics – Illustrate and name parts of circles, including radius, diameter and circumference. Interpret and construct pie charts and line graphs and use these to solve problems. Calculate the mean as an average.

## **Religious Education**

How has the Christian message survived for over two thousand years? Impact of Pentecost; key concepts found within the Apostles' Creed; justify why Bible translations are important; know about the persecuted church in North Korea and missionaries

# It's all Greek

# Design and Technology

Inspired by Greek culture and tradition -

Design, create and evaluate a reproduction of the Parthenon. Taste, evaluate and cook a Greek meal.

#### Music

KS2 Production focus.

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Dear Parents,

A warm welcome back to school for the summer term. We hope you all had a restful and enjoyable break and are feeling refreshed and raring to go on our final St. Luke's adventure.

While an eventful term lies ahead, with lots of hard work and exciting activities, we know that the children will continue to be attentive and passionate about all that they do.

With thoughts turning to secondary school transition, may this be a term in which long-lasting friendships are strengthened, and forever memories made and cherished.

Kind regards, Year Six Team

Monday 22<sup>nd</sup> – Thursday 25<sup>th</sup> April – Mock SATs

Monday 29<sup>th</sup> April (6L) / Friday 3<sup>rd</sup> May (6D) – River Thames Boat Project (£12 per child)

 $\textbf{Monday 13}^{th} - \textbf{Thursday 16}^{th} \ \textbf{May} - \textbf{SATs Week}$ 

Friday 21st June – Sports day @ Kingsmeadow

Tuesday 16<sup>th</sup> July – Year 6 celebration (tbc)

#### **Character Virtues for the Summer Term**

- April Integrity
- May Motivation
- June Focus
- July Reflection